

ANTIRACIST EDUCATION IN HOWARD COUNTY PUBLIC SCHOOLS

PREPARED BY:



ANTIRACIST HOCO

Introduction

With almost 60,000 students enrolled in Howard County schools, it is absolutely imperative to implement comprehensive policy change to promote anti-racist practices in all aspects of the educational infrastructure under HCPSS supervision. For the Board of Education (BoE) and superintendent to truly ensure “academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps,” then it is also the responsibility of the BoE and superintendent to be accountable to its student’s and staff who have experienced such discrimination.

Through this petition, as current and former students of HCPSS, Antiracist HOCO would like to address particular methods of K-12 academic instruction and infrastructure that possess the potential for improvement. While many of our demands address specific classes in the secondary education level, it is critical that these changes are implemented within primary education to reap the fullest benefits. By outlining specific measures that, as students we believe are critical to promoting an anti-racist curriculum, we hope to minimize the shortcomings of the current system in addressing issues related to race and racism within Howard County. Antiracist HOCO believes that by providing actionable items that the Board of Education can readily implement, we can begin our journey to enhancing the conversation about diversity, equity and inclusion (DEI) within our community. It is not enough to simply provide tips to parents and teachers in a public announcement on how to discuss race and racism, these practices should be fully ingrained into every aspect of teaching and administration within HCPSS. For the Board of Education and superintendent to be truly invested in restorative justice, systems must be put in place to address mental health, anti-bullying, anti-bias, and professional learning for leaders to operationalize equity in every building, office, and classroom.

As a vibrant academic community, we should be celebrating the culture of the 24.2% of students who identify as Black/African American, the 22.7% who identify as Asian, the 12% who identify as Hispanic/Latino and other racial/ethnic identities which comprise 11.3% of the school system. While 34.5% of HCPSS students identify as white an overwhelming proportion of the curriculum represents Western European thought patterns, constituting an overrepresentation of voices who identify as white and an underrepresentation of voices who identify as Black, Indigenous, and People of Color (BIPOC). The lack representation of *BIPOC and other disenfranchised people’s* perspectives hinders the depth and breadth of education that our students receive. Antiracist HOCO would like to reform the academic and student experience by adding more diverse voices to represent the intercultural narrative that every academic environment should include.

Before constructing our final demands, Antiracist HOCO conducted an independent survey of nearly 2000 students, parents, and teachers. This survey revealed approximately 75% of students were not comfortable discussing topics related to racism against Black people based on the education they received in Howard County, meaning that we are severely under-preparing students to promote anti-racist practices their everyday lives. Furthermore, 75% of teachers expressed their dissatisfaction with the DEI training HCPSS provides, demonstrating the need for HCPSS to deepen its commitment to engaging in continual improvement of systemic DEI efforts. Likewise, 57% of parents indicated that they were dissatisfied with the DEI educational resources HCPSS provides to students, confirming parents’ interest in implementing an antiracist curriculum. Clearly, with expressed concern from major stakeholders in HCPSS, substantive change is the necessary next step in our antiracist journey.

With these concerns in mind Antiracist HOCO crafted the following demands, as students for students. While this petition primarily focuses on addressing racism and other forms of discrimination within education, we hope this petition will act as the impetus to achieve racial justice within our schools, community, and beyond through practicing anti-racism in our everyday lives.

*BIPOC and other disenfranchised people refers to Black, Indigenous, and other People of Color, LGBTQIA+, people with disabilities, womxn, refugees, immigrants, people of a lower socio-economic status.



Our Demands

1. Incorporate education about BIPOC and other disenfranchised groups, while elevating their voices.

BIPOC and other disenfranchised groups have been largely ignored in the HCPSS curriculum. This section provides insight on how to increase the prominence of diverse perspectives, so students' stories and voices are reflected in the curriculum. The lack of inclusion evident in the current HCPSS curriculum demands that the voices of BIPOC and other disenfranchised groups are at the center of a discussion-based interactive education.

2. Enforce inclusion and accessibility in and outside of the classroom.

Specific methods and initiatives are provided in this section to increase the inclusivity of HCPSS curriculum regardless of a student's race, gender, sexuality, ability, and/or economic status.

3. Review and replace discriminatory materials and policies.

HCPSS must go through school materials and ensure they have updated information and use culturally proficient references to BIPOC and other disenfranchised students. Textbook selection should not isolate students based on their race, gender, ability, and/or social class. For changes that cannot be implemented immediately, the policies which dictate future action must include actions to eliminate discriminatory practices and barriers to equitable access to HCPSS resources.

4. Increase access to student resources, both in-person and online.

Resources such as (but not limited to) mental health, student organizations, and tutoring should be equally accessible across all HCPSS schools regardless of the school a student attends. All students should be able to gain access to all of the HCPSS resources within their school or be allowed to seek assistance from other sources within the county.

5. Implement equitable hiring practices and require semesterly diversity, equity, and inclusion (DEI) training for all HCPSS employees.

The enforcement of inclusion begins at the employee level; HCPSS must administer more inclusive hiring practices in order to hire ethically and increase representation among minority groups, especially in STEM. Once employed, HCPSS employees should be required to actively learn about inclusion. Completion of semesterly DEI training must be mandatory and made interactive for HCPSS employees. Presentations on cultural awareness are not enough—as we know through the school system's approach to education for students, learning happens through participation and application. DEI training must require employee involvement through reading and discussion in order to ensure the retainment of the information.

6. Reform disciplinary practices for students and employees.

Rehabilitation and reformation should be prioritized over punishment when students violate school policy. The first avenue for help should involve guidance counselors, school psychologists, and parents rather than involving student resource officers (with the ultimate goal of eliminating SROs entirely or revamping their role to be one of community building). If a student or faculty member acts in a racist or discriminatory manner, a mandatory diversity, equity, and inclusion workshop will be required. Further dismissal of that policy will then result in the reconsideration of enrollment or employment status.



1. Include education about BIPOC and other disenfranchised groups, while elevating their voices.

A. English Language Arts

- I. Require that at least 50% of reading lists include books written by BIPOC and other disenfranchised authors
- II. Choose texts that address themes related to systems of oppression, social justice, and the triumphs of BIPOC and disenfranchised groups
- III. Critically analyze local, national, and international systems of oppression from intersectional perspectives

B. Science, Technology, Engineering, & Mathematics

- I. Teach STEM classes, specifically Biology and Anatomy, from an ability-inclusive perspective. Disabilities studies should emphasize the historical treatment of people with disabilities in America and reframe the current narrative to focus on the strengths rather than the weakness of people with disabilities
- II. Highlight contributions of BIPOC scientists, mathematicians, chemists, physicists, psychologists (and many more) in lectures
 - a. EXAMPLE: The Kerala school, a group of scholars in 14th century India who discovered calculus centuries before Newton, this is one of many examples where BIPOC achievements were forgotten in the midst of a whitewashed STEM curriculum
- III. Teach injustices toward BIPOC communities in STEM and adjacent studies
 - a. EXAMPLE: The Flint water crisis in environmental science, discuss the racial and sociological implications of the water crisis
- IV. Assign projects on notable scientists in history, starting at the primary level, with the intent of showcasing BIPOC contributors to delineate attainable opportunities for within STEM
- V. Utilize Forensic Science to expose patterns in police brutality

C. Social Studies

- I. Execute a plan that explicitly illuminates the history, culture, and experiences of marginalized groups in the United States
- II. Incorporate lessons about racism, sexism, classism, ableism, homophobia, xenophobia, and other forms of discriminatory oppression in U.S. History, Government and Politics, World History, etc.
- III. Include & expand on the history of minority groups
 - a. BIPOC
 - 1) EXAMPLE: Colorism in the Civil Rights Movement
 - b. LGBTQIA+
 - 1) EXAMPLE: Stonewall, Gay Pride Movement, involvement & influence of Black Trans womxn in the Pride Movement and culture, policing of queer people in the U.S. and other countries, exclusion of LGBTQIA+ from feminist movements
 - c. Womxn
 - 1) EXAMPLE: The role of the Black womxn during WWI, exclusion of Black womxn from feminist movements, different waves of the feminist movement
 - d. Laborers
 - 1) EXAMPLE: The role of upper, middle & lower classes during important historical events (industrialism, wars, colonialism, etc.)



- e. People with disabilities
 - 1) EXAMPLE: The restrictions & laws against people with disabilities during different historical time periods, acknowledgement & learning about important individuals, exclusion of disabled community from most social movements
- IV. Magnify global, non-Eurocentric perspectives (e.g. African, Latinx, etc.)
- V. Integrate minority groups efforts from historical events
 - a. EXAMPLE: How did Black womxn contribute to the civil war? What dynamics changed as a result of Black men gaining the right to serve in the military? How were Jewish Americans being treated post-Holocaust?
- VI. Encourage critical thinking skills and objective conversation about the U.S. intervention, combatting blind patriotism and one-sided story telling
- VII. Incorporate weekly current event assignments and discussion to establish parallels between history and the modern world
- VIII. Discuss that racism was prevalent everywhere in the US, not just in the South
- IX. Discuss different economic systems and their implementation worldwide
- X. Examine how resources were distributed and hoarded due to global capitalism and its effects on the environment, people, and cultural development

D. World Languages

- I. Teach about Mexican American history and indigenous (e.g. Quechua, Aztec, Mapuche) history in Spanish classes
 - a. NOTE: Aztec history is also taught in World History courses, so focus should be narrowed more to pertain more directly to a Spanish language course (see Index for examples)
 - b. EXAMPLE: Learning about Spanish words that originate from the Aztec language of Nahuatl and Aztec legends
- II. Teach about Afro-Latino history and culture in Spanish classes
- III. Teach current events and culture (art, music, dance, food, clothing, religion, etc.)
 - a. Weekly current event discussions from media sources in the foreign language of interest
 - b. Study holidays besides Cinco de Mayo and El Día de los Muertos, such as La Semana Santa, El Día de la Raza, El Día los Santos Inocentes, Carnival

E. Health

- I. Teach the basics of gender, sex, and sexuality in primary education
 - a. Students should be taught the difference between gender, gender expression, and sex
 - 1) Teachers should encourage specifying preferred pronouns for nametags and introductions
 - 2) Students should be taught that pronouns and gender are separate: gender does not dictate pronouns, and vice versa, in primary education
 - 3) Terms and definitions for genders identities should be taught to students, including (but not limited to) male, female, cisgender, transgender, bigender, nonbinary, agender, gender fluid, gender queer, etc.
 - 4) Terms and definitions for sex identities should be taught to students, including (but not limited to) male, female, intersex, etc.



- b. Sexualities across the spectrum should be normalized through class discussions where questions are encouraged and thoroughly answered. This includes providing terms and definitions for sexualities, including (but not limited to) homosexuality, bisexuality, pansexuality, asexuality, etc.
 - c. Graphics are a great guide for students to understand these terms and definitions, such as The Gender Unicorn (see Index for link)
- II. Cover a wider range of topics in detail, specifically outside of the cis-heteronormative assumptions in secondary health education
 - a. Detail various forms of contraceptives, not just ones used by males
 - 1) IUDs, implant, diaphragm, birth control, male/female condoms, spermicide
 - 2) Take the focus off of abstinence and discuss more about safe sex
 - 3) Discuss how birth control works and all side-effects (effect on mental health, body changes, etc.)
 - b. Normalize non-heterosexual sex
 - 1) Students should understand the difference between physical and emotional attraction (this applies to all sexualities)
 - 2) Terms and definitions for sexualities outside of heterosexuality must be provided and normalized, including (but not limited to) homosexuality, bisexuality, pansexuality, asexuality, etc.
 - 3) Students must learn about sexual intercourse/sexual pleasure for sexualities outside of heterosexual
 - c. Teach gender identities outside of the cisgender binary; cisgender males and females should not be assumed to be the norm
 - 1) Students must understand the difference between gender and sex and how they are not interchangeable
 - 2) Students must understand the differences between gender expression and gender identity and how they do not dictate each other
 - 3) Students must understand the differences between pronouns and gender and how they do not dictate each other
 - a) Teachers must enforce all students stating their preferred pronouns when doing class introductions and on name tags
 - 4) Terms and definitions for gender identities must be taught to students, including (but not limited to) male, female, cisgender, transgender, bigender, nonbinary, agender, gender fluid, gender queer, etc.
 - 5) Students should be expected to understand the terms “cisgender” and “transgender” and how each one is an umbrella term
 - a) Students must understand that the terms are not a label of someone’s gender itself; they are terms that relate your gender to your sex. For example, a trans womxn’s gender is not “trans”, it’s “womxn” —“trans” acts as a descriptive term to relate gender to sex
 - b) EXAMPLE: All genders that differ from the sex you were born with would fall under transgender. This includes bigender, nonbinary, agender, gender fluid, gender queer, etc. identities
 - d. Delve deeper into what giving and maintaining consent entails
 - 1) Provide a clear definition of what consent means: an agreement between participants to engage in sexual activity; consent must be mutually given every time sexual activity occurs
 - 2) Discuss the ways that consent can be given
 - a) Communicating
 - b) Explicitly agreeing
 - c) Physical cues



- 3) Discuss situations where consent has not/cannot been given, including (but not limited to):
 - a) Saying yes one time does not guarantee consent for the next time sexual activity occurs
 - b) You can change your mind at any time, even after consent has initially been given, it can be taken away
 - c) Refusing to acknowledge “no”
 - d) Sexual coercion
 - e) Being in a relationship does not guarantee consent
- 4) Provide examples of what consent looks like and doesn't look like through class role-playing—this makes the situations easier to understand
- 5) Discuss asking your sexual partner about their sexual history
- e. Discuss rape and rape culture
 - 1) Discuss white privilege in rape culture (for example, Brock Turner)
 - 2) Clarify that sexual assault/rape doesn't always look the same (i.e. rape in relationships, non-consensual and blurry lines, age, state rules)
 - 3) Actively provide sexual assault resources
 - a) Post resources on class bulletin boards
 - b) Vocalize descriptions and locations of resources to classes
- f. Include discussion of health topics that intersect with race and racism
 - 1) Some examples:
 - a) Increased risk of heart disease for BIPOC due to environmental stressors
 - b) Increased mortality rates for Black mothers and children during labor
 - c) Increased risk of experiencing sexual assault for Black womxn compared to all other groups
- g. Teach about disability and neurodiversity awareness
- h. When discussing nutrition and bodily health, teach about body types and how “being healthy” is different for everybody
 - 1) Refrain from identifying “losing weight” as a measure of health: it isn't
 - a) Losing weight is not a strong metric for determining health because it uses the “average” body weight as the standard, failing to account for body types falling on a bell-curve spectrum

F. Physical Education

- I. Reformulate health cutoffs that define a healthy lifestyle more comprehensively
 - a. Eliminate binary definitions of male and female for physical fitness testing
 - b. Accommodate physical fitness definitions to include students of varying physical abilities
- II. Develop healthy habits surrounding exercise
 - a. Create individualized plans for every student that address activity level, nutrition, and other mental and physical health concerns
 - b. Include curriculum about mental health and exercise
 - c. Implement curriculum about the intersection of exercise addiction and eating disorders
- III. Redefine a “typical” athlete
 - a. Highlight BIPOC, LGBTQIA+, and disabled athletes
 - b. Discuss stereotypes within sports and individuals working to combat these stereotypes
 - c. Include education about sports practiced in countries around the world (e.g. Cricket, Rugby, etc.)



G. Fine Arts

- I. Expand the curriculum to include active teaching about art, artists, and styles of marginalized communities
 - a. Require detailed research about art and artists from marginalized cultures and communities in lectures to ensure appropriate & accurate instruction
 - b. Require teachers to relay information on the culture and history behind the art/artist to students
- II. Require that all cultural art showcased is accompanied by relevant background information to improve audience literacy on the subject
 - a. EXAMPLE: If a jazz piece is performed, the teacher should have an understanding of the culture and history behind jazz, before relaying this information to the students performing the piece. Similarly, once teachers and students understand the cultural aspects behind jazz, this information must be communicated with the audience to demonstrate understanding and give space for community learning
- III. Include education on racism, sexism, homophobia, ableism, etc. in the art world
 - a. EXAMPLE: Why is less credit attributed to the works of BIPOC creators?
 - b. EXAMPLE: Why are most pieces in art museums created by white cisgender men?

1. *Visual Arts*

- i. Encourage students to challenge the definitions and ideals of art
 - a. Teachers should be expected to motivate discussions and critiques of what art is. The “modern” definitions of art shouldn’t solely be accepted and taught as the standard—art shown in museums (typically created by white cisgender men) should not be labeled as the ideal and/or only acceptable forms of art

2. *Dance*

- i. Ensure that global dance forms are talked about in the classroom and appreciated as valid art forms
 - a. Encourage students to learn about or share their experiences with dance styles outside of the ballet, jazz, and modern curriculum

3. *Music*

- i. Educate students about non-Western music and composers, their culture, and overall cultural influence
 - a. Ensure students have a strong understanding about the culture
 - b. Encourage students to do further research on their own

4. *Theatre Arts*

- i. Expand the diversity of the productions being displayed. Perform plays and musicals written by BIPOC and international artists



2. Enforce inclusion and accessibility in and outside of the classroom.

A. Guidance, Administration, & Clubs

- I. Host a yearly back-to-school club fair to showcase student organizations that promote greater cultural awareness and increase participation of BIPOC and other disenfranchised groups
- II. Develop virtual classroom architecture that permits students to take elective classes offered at other school
 - a. World Languages: Students should be given the option to take alternative language classes online should those courses not be offered in person. Languages such as arabic, Mandarin, etc.
 - b. Social Studies: Students should be given the option to take alternative elective classes online should those courses not be offered in person. Electives such as, womxn's studies, Native American studies, etc.
- III. Review all barriers to racial, gender, ability, and social class equity in accessing school facilities and educational resources
 - a. EXAMPLE: Home access to internet and technology
- IV. Database and respond to instances of discriminatory behavior in and outside of the classroom
- V. Integrate BIPOC students' and administrative goals through establishing a committee of diverse students
- VI. Recruit Black students, teachers and other diverse voices to speak at school-wide assemblies
- VII. Require representation from Historically Black Colleges and Universities (HBCU) at college fair
- VIII. Require representation from BIPOC and other disenfranchised groups at career fairs
- IX. Provide confidential reporting and recommendation resources for students to provide feedback on educational materials and classroom interactions

B. English Language Arts

- I. Develop student-centered classrooms that strengthen and emphasize the importance of student's voices through seminar style discussions
- II. Encourage teachers to connect with authors to engage students in active discussion and broaden the scope of their conversation beyond the classroom
- III. Include partner, small group, and full-classroom discussions so all students have the opportunity to participate within their comfort

C. Science, Technology, Engineering, & Mathematics

- I. Increase outreach from teachers and guidance counselors to BIPOC and underrepresented students
- II. Support BIPOC and other underrepresented students in and outside classroom
 - a. Encourage BIPOC and underrepresented students to pursue STEM throughout all levels of their education
 - b. Make peer and adult mentors more accessible and by creating a community for students to feel seen and safe when asking for help
 - c. Create a tutoring service staffed with upper level students and other volunteers
 - d. Create affinity groups for BIPOC and underrepresented students in STEM across



D. Social Studies

- I. Provide students the opportunity to discuss their culture and history in relation to the curriculum
- II. Increase representation of BIPOC and other disenfranchised students
- III. Implement two discussion-based classes per week that reinforce interactive-communal learning principles
- IV. Incorporate more field trips into the curriculum
 - a. EXAMPLES: National Museum of African American History and Culture, World History Five Religions

E. World Languages

- I. Integrate students in the English for Speakers of Other Languages (ESOL) program and foreign language classes, in person and/or virtually
 - a. Practice conversations for students to improve their language skills in both languages
 - b. Develop a “buddy system” with students who are proficient in a foreign language and students in the ESOL program to orient them to the school and resources available to them
 - c. Create class projects for students in the ESOL program and foreign language students to work on together that can be presented in both English and the foreign language
- II. Encourage Black students to continue foreign language education to address the gap in enrollment in a foreign language at the secondary level

F. Health

- I. End the separation of male and female students in primary level sexual education classes
 - a. Separation is dictated by birth-sex, not by gender. By separating and labeling the classes as “boy” and “girl” classes, sex and gender are confused, and the gender identities of students are assumed to be cisgender and binary
 - b. Students of all genders should be learning the same information (the female, male, and intersex reproductive systems, sexuality, sex, gender, etc.), placing all students in the same class regardless of gender ensures consistency
- II. Encourage community building through discussion-based lessons
 - a. Required use of a discussion/question box will allow for student anonymity and answers to common questions
 - b. Teachers must be responsible for answering all questions in the question/discussion box, regardless of the topic (e.g. sexual assault, rape, eating disorders, etc.)

G. Physical Education

- I. Develop a physical education class that celebrates rather than isolates students with disabilities
 - a. Currently teachers at several Howard County schools have engineered a class comprising 50% students with disabilities supplemented by students without disabilities, which creates a space for students with disabilities to participate in a class that meets their ability rather than in spite. This class should be formalized and implemented across all Howard County schools in accordance with the Least Restrictive Environment provision of Individuals with Disabilities Act
- II. Provide gender neutral and/or single occupancy changing facilities and bathrooms for students who are not comfortable using communal locker rooms and bathrooms
- III. Increase access to after school activities by highlighting community lead activities in physical education curriculum



H. Fine Arts

- I. Normalize the inclusion of BIPOC and other disenfranchised in Fine Arts classes by actively advertising the classes to all students and not limiting enrollment
- II. Disallow discriminatory competition within programs, ensuring students have the same ability to be involved. BIPOC, LGBTQIA+, and students with disabilities must be encouraged to join Fine Arts classes to the same extent as white, cisgender, able-bodied students
 - a. For example, across all HCPSS schools, Orchestra is often perceived by BIPOC students as almost fully exclusive to white and Asian students. This perception has formed as a result of the Orchestra significantly lacking inclusion of BIPOC students, making the class less welcoming and accessible for BIPOC students
- III. Make all Fine Arts classes accessible for students with disabilities
- IV. Incorporate semesterly presentations from artists, art school representatives, and people within a range of art professions (such as art therapists, curators, choreographers, etc.)
 - a. Professions within art are projected as unrealistic and unattainable, therefore exposure to professionals in creative professions provides specific paths to success
- V. Arrange a masterclass with experts from specific cultural background during international and intercultural units



3. Review and replace all discriminatory materials and policies.

A. Guidance, Administration, & Clubs

- I. Implement a confidential third-party investigation for complaints and provide a public feedback loop that provides insight to the Howard County community regarding progress on new initiatives
- II. Implement gender neutral and/or single-occupancy bathrooms in all schools

B. English Language Arts

- I. Implement required an annual anti-racist unit. An anti-racist unit will look like the following:
 - a. Students are required to read, analyze, and research texts regarding race, social justice, and system of oppression
 - b. Allow students to reflect on how race has impacted their positionality, implicitly and explicitly
 - c. Students are required to read texts specific to how to be anti-racist
 1. Antiracist Baby by Ibram X. Kendi
 2. How to be an Antiracist by Ibram X. Kendi
 3. Me and White Supremacy by Layla F. Saad
 4. "So You Want to Talk About Race" by Ijeoma Oluo
 5. Stamped From the Beginning by Ibram X. Kendi
 6. White Fragility by Robin DiAngelo
- II. Provide students the option to substitute texts relating to DEI studies for more traditional texts
- III. Provide students an opportunity to recommend amendments to reading lists
- IV. Implement new texts by Black, Indigenous, and people of color (BIPOC) authors to the current reading lists, such as:
 - a. All About Love: New Visions by bell hooks
 - b. Becoming Unbecoming by Una
 - c. Between the World and Me by Ta-Nehisi Coates
 - d. Brown Girl, Brownstones by Paule Marshall
 - e. Citizen: An American Lyric by Claudia Rankine
 - f. Dog-Heart by Diana McCauley
 - g. Evicted by Matthew Desmond
 - h. Fences by August Wilson
 - i. Invisible Man by Ralph Ellison
 - j. Korean Girl in America by Hope Kim
 - k. Night Sky With Exit Wounds Ocean Vuong
 - l. Soucouyant by David Chariandy
 - m. The Color Purple by Alice Walker
 - n. The Farming of Bones by Edwidge Danticat
 - o. The Hate U Give by Angie Thomas
 - p. The Haunted Tropics: Caribbean Ghost Stories by Martin Munro
 - q. The Refugees by Viet Thanh Nguyen
 - r. Untamed by Glennon Doyle
 - s. Untwine by Edwidge Danticat
 - t. Where the Crawdads Sing by Delia Owens



C. Health

- I. For primary level sexual education, refrain from students only having “the talk” about sexual education with their parents. While these conversations with parents are essential and important, they should not be the only source of information for topics within sexual education
- II. While it’s understandable that parents/guardians may feel uncomfortable with their child learning sexual education at school, there must be a reliable system in place to ensure that students that have opted out of sexual education are being taught the same material at home
 - a. Parents/guardians that have opted out should be provided with the topics and coursework material for sexual education
 1. Parents/guardians must provide approved evidence of the sexual education they provided their child in accordance HCPSS the coursework
 - b. Upon return, students that have opted out of sexual education should be required to take a test or quiz, along with the students that took the class at school, to make certain that they have learned the same material



4. Increase access to student resources, both in-person and online.

A. Guidance, Administration, & Clubs

- I. Present information on college scholarships for all junior and senior students from minority backgrounds during their semesterly guidance counselor meeting
- II. Host annual financial aid workshops for all HCPSS students
- III. Have a designate team of staff members at every HCPSS high school to answer any transitional questions and help connect students with resources at their respective educational institution after graduation and before college
- IV. Require mandatory college preparatory guidance session with all first-generation students the summer before their final year of high school and before graduation
- V. Require representation from Historically Black College and Universities (HBCU) representatives be present at all college fairs.
- VI. Increase access to school psychologists in-person and online
 - a. Increase knowledge of how to access the school psychologist by integrating a mandatory presentation from the school psychologist during the first month of the school year in every ELA class
 - b. Provide access to community resources regarding mental health (e.g. The Horizon Foundation, HopeWorks, etc.)
- VII. Recruit diverse coaching staffs for high school sports

B. Science, Technology, Engineering, & Mathematics

- I. Create outreach program to increase participation of BIPOC and underrepresented students in rigorous STEM courses and careers
 - a. EXAMPLE: Improve teacher-student relationships by providing spaces to foster better communication
- II. Institute tutoring and mentoring services for students
- III. Increase awareness and accessibility to external resources that exist to support BIPOC and underrepresented students in the STEM field

C. World Languages

- I. Hold college and career information sessions for students in the ESOL program or students whose parents do not speak English. Translators and information should be readily available for undocumented or other students who may not feel comfortable attending in person (without forcing anyone to reveal their citizenship status)
 - a. Topics: Universities and colleges that support undocumented students, Hispanic Serving Institutions, legal rights, tuition and scholarship options

D. Health

- I. Local/community resources for Health-related topics should be provided
 - a. Descriptions and locations for where to receive free/affordable sex-related health care
 1. Planned Parenthood
 - a) Gaithersburg
 - b) Owings mills
 - c) Frederick



- b. Hotlines and locations of specific support groups for BIPOC, LGBTQIA+, sexual assault survivors, mental health resources, etc. The resources listed below are just a few of the several resources out there
 - 1. LGBTQIA+ (sourced from PFLAG HoCo)
 - a) BIPOC LGBTQIA+
 - (1) The Pride Center of Maryland
 - (2) Black Transmen
 - (3) The Center for Black Equity
 - b) Latinx LGBTQIA+
 - (1) Somos Familia
 - c) Legal Support
 - (1) Sue Silber of Silber, Perlman, Sigman and Tilev, P.A.
 - (2) FreeState Justice
 - (3) Maryland Attorney General's Office
 - (4) Transgender Law Center
 - 2. Sexual assault/Intimate Partner Abuse Support (sourced from PFLAG HoCo)
 - a) HopeWorks of Howard County, a 24-hour Sexual, Dating and Domestic Violence Helpline: 410-997-2272
 - 3. Mental Health resources
 - a) NAMI (National Alliance of Mental Illness): Howard County Crisis Hotline: 410-531-6677
- II. Advertise and provide resources pertaining to student health free of charge in school buildings
 - a. Install of condom dispensers in the Nurse's Office and/or bathrooms
 - b. Install of tampon and pad dispensers in student bathrooms (both boy's & girl's bathrooms)
 - c. Advertise school therapist
 - 1. Most students are unaware that a school therapist exists and how to reach them
 - 2. The school therapist's information should be provided in Health classes
 - a) The school therapist should be required to introduce themselves in all Health classes and provide information on how to reach them
 - b) The therapist's information must be posted on school bulletin boards and on Canvas.
 - 3. Alternative therapists for students that are seeking a therapist of the same race, gender, etc. must be made readily available and search-able through Canvas.
 - a) This information should also be provided through Health teachers, the school therapist, and administration

E. Fine Arts

- I. All materials needed for Fine Arts classes must be made available to students free of charge, including (but not limited to) visual art supplies, costumes, instruments, digital programs, cameras, etc.
- II. Access to training spaces (studios, auditoriums, music rooms, etc.) must be made available to students after-school



5. Implement equitable hiring practices and require semesterly diversity, equity, & inclusion (DEI) training for all HCPSS employees.

A. General

- I. Complete of mandatory semesterly DEI training for HCPSS employees
- II. Complete online Implicit Bias Test prior to each training session for all HCPSS employees to increase awareness of their unconscious biases
- III. DEI training must be interactive and require discussion. A DEI presentation is not enough; learning happens through participation and application
 - a. Require employees to read antiracist and/or activist texts by BIPOC, LGBTQIA+, people with disabilities, etc.
 1. Require semesterly antiracist and activist reading for DEI training
 2. Short, helpful introductory readings:
 - a) Age, Race, Class, and Sex: Women Redefining Difference by Audre Lorde
 - b) Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics by Kimberlé Crenshaw
 - c) The Master's Tools Will Never Dismantle the Master's House by Audre Lorde
 - d) "So You Want to Talk About Race" By Ijeoma Oluo
 - e) "Why Intersectionality Can't Wait" by Kimberlé Crenshaw
 3. Antiracist books:
 - a) Black Skin, White Masks by Frantz Fanon
 - b) How to Be an Antiracist by Ibram X. Kendi
 - c) Me and White Supremacy by Layla F. Saad
 - d) Sister Outsider by Audre Lorde
 - e) Stamped From the Beginning by Ibram X. Kendi
 - f) This Bridge Called My Back: Writings by Radical Women of Color by Cherrie Moraga, et. al
 - g) White Fragility by Robin DiAngelo
 - h) Women, Race and Class by Angela Y. Davis
 - b. Mandatory DEI workshops headed by groups/organizations/individuals that specialize in cultural awareness
 1. Crossroads Antiracism Organizing and Training
 2. Race Forward: a subgroup of Local and Regional Government Alliance on Race & Equity
 3. Racial Equity Tools provides organized information on training guides and selected programs to enforce
- IV. DEI training must encompass all disenfranchised groups (BIPOC, LGBTQIA+, people with disabilities, etc.) from the perspectives of those groups; trainings should not simply be rooted solely in "diversity", but in active, anti-racist philosophies from members of said minority groups
- V. After each training session, data from all HCPSS employees on the aforementioned cultural training/workshops must be collected and analyzed by the Committee for Diversity and Inclusion to routinely improve the training and ensure its effectivity



B. Guidance, Administration, & Clubs

- I. Require guidance counselors to attend annual workshops on the challenges that BIPOC students face when applying for college (e.g. financially, applying as a first-generation student etc.) and on supporting students' successful application for financial aid in college

C. English Language Arts

- I. Teachers will receive training that explicitly analyzes the impact of the n-word on the Black community and that never encourages students to say the n-word
- II. Teachers will receive training on the tokenization of marginalized identities and how to highlight students from diverse backgrounds rather than isolate them

D. STEM

- I. Include training on inclusive language when encouraging BIPOC and disenfranchised students to participate and/or continue their studies in STEM
- II. Encourage realistic expectations and eliminate condescending remarks about student's previous coursework

E. Social Studies

- I. Teachers will receive training on how to teach students about cultures and identities in an accurate and appropriately
- II. Teachers will thoroughly understand the harm of tokenizing students when they ask students to share personal experiences when learning about a particular race, culture or identity group. Instead of relying on students to educate classes about their culture, teachers will have the skillset to provide education on cultures, communities, and identities in a respectful and nondiscriminatory fashion

F. World Languages/ESOL

- I. World Language teachers should attend annual workshops on how to incorporate cultural lessons into their language classes (e.g. a French teacher should not only teach about the culture of France, but of colonization and history of the many French speaking countries around the world)
- II. World Language Teachers should meet with ESOL program instructors to discuss how to collaborate with students in the ESOL program and create a format which regularly integrates students in the ESOL program with English speaking students learning and/or who speak a world language

G. Health

- I. Teachers will have a thorough understanding of interacting with and including students of all races, genders, sexualities, abilities, and/or social classes
 - a. In sexual education classes, teachers will teach about gender, sex, and sexuality, even if it differs from their personal beliefs
 1. Teachers will teach through a non-cisheteronormative lens and provide students with terms, definitions, and discussions of LGBTQIA+ identities
 2. Teachers normalize and practice using preferred pronouns during class introductions and/or roll call
 - b. Teachers will discuss racism and white privilege in relation to various subjects within health: reproductive rights, birth control, sexual assault, medicinal discrimination, etc.



- c. When discussing nutrition and bodily health, teachers will educate students of all body types and abilities and how a healthy lifestyle may differ from person to person
 - 1. Teachers will not enforce an “average” body type or “average” body ability. Teachers will be expected to stress that everybody’s body is different, and therefore “healthy” looks different on every person. Instead of stressing body weight and ability as a measure of “healthy”, teachers will discuss exercise, healthy nutrition, and mental health

H. Physical Education

- I. Teachers will have specific education on creating relationships with students with disabilities and how to innovatively create curriculum that meets the requirements of their individualized education programs
- II. Teachers will learn to use “people first language”
- III. Teacher’s will be required to connect with their student’s specialists to meet the needs of every student enrolled in the class
- IV. Teachers will learn how to adapt their class with spontaneity depending on the activity being taught

I. Fine Arts

- I. Teachers will be expected to accurately and appropriately teach students about cultures and identities different from their own
- II. When discussing art or an artist belonging to a minority group, teachers must be able to successfully communicate their identities, culture, and history to students without isolating students who may belong to those particular groups or cultures
- III. Teachers will have a thorough understanding of the difference between cultural appreciation and appropriation. If a student is appropriating a culture and/or being harmful in their inspiration or use of cultural ideas, teachers must inform the student why their actions are inappropriate, explain the difference between appreciation and appropriation, and educate them on the culture



Index/Resources

General:

[Racial Equity Tools](#)

[Facing History Ourselves](#)

Guidance, Administration, & Clubs:

[Implicit Bias Test](#) (Click “I wish to proceed” at the bottom of the page, then select “Race IAT”)

[National Education Association DEI Training](#)

English and Language Arts:

[National Council of Teachers of English](#)

[Foundational Texts](#)

[Anti-Racist Books, Films, and Podcasts](#)

Social Studies:

[Stanford History Education Group](#)

World Languages/ ESOL Program:

[The Legend of Popocatepetl](#)

[LEYENDAS DE MÉXICO - La Leyenda de los Volcanes](#)

[French in Africa: 29 Countries Where French is Spoken](#)

[French Influence in Africa \(Colonial Period\)](#)

[French Influence in Africa \(Post-Colonial Period\)](#)

[Why the future of French is African](#)

[Francophonie in Africa: is it just about the language? Dalila Berritane answers our questions](#)

[France in West Africa](#)

[The French in Indochina](#)

[The Legacy of France's Colonial Past in Asia and its Consequences for Contemporary International Relations and Conflict Resolution](#)

[11 Ways France Influenced Vietnamese Culture](#)

[Who Gets to Play? Issues of Access and Social Justice in World Language Study in the U.S.](#)

[The Role of Ethnicity in the Foreign Language Classroom: Perspectives on African American Students' Enrollment, Experiences, and Identity](#)

Las protecciones y procedimientos legales

Feria Educativa 2020 Mini-Proyecto

[Cultural Comparisons](#) (spreadsheet of information about the United States vs Spanish-Speaking Countries made for Spanish 5AP class)

Spanish news sources (for more advanced learners):

- I. News in Slow Spanish (podcast)
- II. Hoy Hablamos (podcast)
- III. BBC Mundo (website and youtube)
- IV. Noticias Telemundo (website and youtube)
- V. CNN en Español (website and youtube)
- VI. Univision Noticias (website and youtube)



Health:

[Integrating Disability, Transforming Feminist Theory by Rosemarie Garland-Thomson](#)

[Fat Studies: An Invitation to Revolution by Marilyn Wann](#)

[The Gender Unicorn: Graphic](#)

[What Consent Looks Like from RAINN](#)

[LGBTQIA+ Community Resources](#)

[NAMI \(National Alliance on Mental Illness\): Howard County](#)

[HopeWorks](#)

[Horizon Foundation](#)

[Planned Parenthood Offices in Maryland](#)



Signatures

First Name	Last Name	Email
Antiracist	HOCO	wearehoco@gmail.com
Hannah	Brown	hannahb2027@gmail.com
Tolu	Faderin	faderintolu@gmail.com
Missy	Kum	missy.kum99@gmail.com
Hilda	Flike Jacobson	hildaflike@gmail.com
Humza	Haque	haquehumza@gmail.com
Sylvan	Martin	alephnulltim@gmail.com
Elena	Martino	martino.elena@gmail.com
Allen	Shieh	allenwhs1@gmail.com
Eshna	Ghosh	eshnarghosh@gmail.com
Emily	S	ocean.emilyshi@gmail.com
Devon	Filippone	devon.filippone@gmail.com
V. Michelle	Neyra	vneyra@wau.edu
Malhar	Mandsaurwale	malhar.mands@gmail.com
Alexis	Amadiogwu	alexisamaka@gmail.com
Megumi	Fukuzawa	megtf227@gmail.com
Althea	Taylor	123althea321@gmail.com
Sarah	Bridges	sarkbridges@gmail.com
Brittany	Thompson	brittany286402@yahoo.com
Nimisha	Seshadri	nimisha703@gmail.com
Caden	Canapp	canapp18@gmail.com
Leah	Frydenberg	leahfryd@gmail.com
Emaan	Bhutta	emaanb5@gmail.com
Elijah	Taylor	elijah.rt202@gmail.com
Iris	Nagiecka	irisnagiecka@gmail.com
Praagna	Kashyap	praagna@gmail.com
Joanna	Weedlun	jcweedlun@gmail.com
Marissa	Steinberg	marissa.steinberg13@gmail.com
Maddie	Collen	maddie.collen99@gmail.com
Laura	Reynolds	laura.reynolds.9@gmail.com
Susan	Baek	susanleebaek@gmail.com



Shifa	Bhutta	shifa.bhutta33@gmail.com
Chris	Ruiz	cutenacholover65@gmail.com
Ella	Harris	ellavharris@gmail.com
Jessica	McGovern	jesswmcgovern@gmail.com
Rob	Dass	robert.dass@publicgoodprojects.org
Shivani	Modi	shivumodi@gmail.com
Cora	Blount	coraaaaa19@gmail.com
Marlena	Eckart	4mrose1118@gmail.com
Emily	Hemingway-Lawson	emily@greyhavens.org.uk
Robin	Robinson	rrobin21100@yahoo.com
Naomi	Hess	nihess@msn.com
Dorothy	T.	zenaidaotaku18@gmail.com
Janine	Abate	jfa2016@gmail.com
Allison	Gross	agross17@students.towson.edu
Beza	Mangesha	BezaMangesha@gmail.com
Megan	Chen	meganchen.6502@gmail.com
Jack	Adamson	jtadamson1999@gmail.com
Anika	Amin	anika19a@gmail.com
Christiana	Patch	lcp357@nyu.edu
Heather	Kim	heather.kim42@gmail.com
Sophia	El Marji	selmarji@gmail.com
leo	maia	lmpgomes2003@hotmail.com
Sarah	Zeb	szebrad@yahoo.com
Anjali	Pancholi	anjalp05@gmail.com
Christopher	Aco	chrisaco10@icloud.com
Claire	Madachy	ccm4002208@gmail.com
Minna	Njeh	mn350516@ohio.edu
Addie	Consoli	aconso3@students.towson.edu
Addie	Consoli	aconso3@students.towson.edu
Kelly	Peraza	kellyperaza1@gmail.com
Zahraa	Hotait	zahraa.hotait@gmail.com
Sarah	Chen	schenster35@gmail.com
Rebekah	Araujo	bekahgoal99@gmail.com
Mireille	Njeh	mnjeh7041@gmail.com



sapna	gajera	sapna.gajera102@gmail.com
Lisa	Mack	iriestar@aol.com
Hannah	Witkin	hrwitkin@gmail.com
Anne	Ruble	anneruble@gmail.com
Seqoyah	storey	qoyahann03@icloud.com
Carly	Wetzel	carlywetzel34@gmail.com
Joshua	Ward	joshuawkw@comcast.net
Aya	Charles	just.aya.dma@gmail.com
Victoria	Owens	veowens8@gmail.com
Kendall	Dean	kdean1175@inst.hcpss.org
Marina	B	marinalinda0490@gmail.com
Natasha	Roque-Rosario	natasharoquerosario@gmail.com
Alexis	Cohen	a-rachel98@hotmail.com
Zack	Gronlund	zgronlund@tulane.edu
Tobias	Eegholm	THEtobster2@gmail.com
Emily	Gorey	emilyrosegorey@gmail.com
Sam	Melicosta	linketroid@gmail.com
Samuel	Lavine	lavines@dickinson.edu
Megan	Miller	mmiller2154@gmail.com
Alexandra	Borleis	alexborleis@gmail.com
Chase	Gorski	gorskichase@yahoo.com
Naya	Solanki	equality@gmail.com
Casey	Bizokas	cbizokas@gmail.com
Kathryn	Diaz	kd2037@yahoo.com
Bailey	Folsom	bailf1999@gmail.com
Ashley	Harman	ashhey9@gmail.com
Zoey	S	zoey4701@gmail.com
Katie	Murphy	katiescamp@gmail.com
Michelle	Liu	mliuu3259@gmail.com
Maria	Daly	marheldal3@gmail.com
Kai	Daley	kardaley2000@gmail.com
Alyssa	Evangelista	ae32525@gmail.com
Kai	Daley	kardaley2000@gmail.com
Emily	Hollwedel	emilyhollwedel@gmail.com



Kevin	Reynolds	kreyano303@gmail.com
Apoorva	Ajith	pittuaj@gmail.com
Habibi	Goring	bibidolly13@gmail.com
Emma	diMonda	deedsbingo@yahoo.com
Delores	Mbah	dmbah@aol.com
Carly	Wakefield	cgwakefield6@gmail.com
Alissa	S	kittycraft12378@gmail.com
Janette	Yacynych	janetteyacy@gmail.com
Folajinmi	Awofeso	folajay2004@icloud.com
Malhar	Mandsaurwale	malhar.mands@gmail.com
Bryce	Smart	bryce_smart@icloud.com
Paige	Gryski	paigepig@gmail.com
Katie	Gbekie	cmg284@cornell.edu
Jack	Granite	jegr granite27@gmail.com
Daniela	Tran	danimctrani@gmail.com
Sophia	Leshchyshyn	sleshkeshy@gmail.com
Evelyn	Smallidge	evelynsmallidge@yahoo.com
Isabella	Macdonald	isabella.macdonald2002@gmail.com
Maria	Janush	msjanush@umd.edu
Josh	Molinari	paleojam@gmail.com
Samantha	Bronow	sbronow@gmail.com
Ashley	Wang	awang7747@gmail.com
Tiffany	Wang	tiffanywang29@icloud.com
Anna	Crowe	acrowe0245@gmail.com
Aayushi	Roy	aayushiroy123@gmail.com
Erin	Gunther	ecdgunther@gmail.com
Gray	Ren	grayson.ren5349@gmail.com
Emma	Vittori	emma.vittori@gmail.com
Ben	Strigle	ben@striglefamily.com
Melissa	Johnson	mj41@email.sc.edu
Vicki	Howard	vjhoward7@gmail.com
julianne	blackman	dancingbunnies@comcast.net
victoria	lee	vickysuzy97@gmail.com
Erica	Fenton	ericafenton00@gmail.com



Nyah	Lampasone	nyahmarielampasone@gmail.com
Nico	Liberto	liberto174@gmail.com
Maddie	Noonan	mnnnoonan0@gmail.com
Lindsey	Lampel	lindsey_lampel@yahoo.com
Nicole	Psoras	nicoleps89@aol.com
Zoe	Flike	zflike1130@gmail.com
Austin	Chen	austinnchen@gmail.com
Tessa	Loazer	tessaloazer@gmail.com
maya	gajera	mayagajera@gmail.com
kristin	parisi	kparisi26@me.com
Ember	Anderson	embersfireflames@gmail.com
Shannon	Cucchiaro	scucchiaro23@gmail.com
Alyssa	Dahle	alyssajdahle@hotmail.com
Morgan	Shapiro	morgan.shapiro16@gmail.com
Kyra	John	kyra@kylas.com
		Deirdre.adson@gmail.com
Laura	vanHasselt	jourvertfan@gmail.com
Carina	Wiggin	wiggincarina@yahoo.com
Nate	Schultz	kullsbary@gmail.com
Nate	Schultz	kullsbary@gmail.com
Nate	Schultz	kullsbary@gmail.com
Devin	Hill	devillin2@gmail.com
Sydney	Monthe	Sydneymonthe@gmail.com
Julia	Hayes	jehayes99@gmail.com
Sam	Karkowski	sam.karkowski@gmail.com
Kunal	Thapar	kunalrox122@gmail.com
Kunal	Thapar	kunalrox122@gmail.com
Kunal	Thapar	kunalrox122@gmail.com
Debola	Olugbile	daddad@yahoo.com
Satya	Emerick	satyaemerick@gmail.com
Jason	Nguyen	squirtle986@gmail.com
Nikoo	Sarraf	nikoo.sarraf@gmail.com
Nina	Yuchi	nyuchi101@gmail.com
Mercy	Peterson	mpdjpizzle@gmail.com



Rose	G	rosieposie318@gmail.com
Emily	Johnson	grlwholvd@gmail.com
Erin	Barker	erinb515@gmail.com
Nancy	Laymon	nancylaymon@hotmail.com
Charlotte	Smith	charlottersmith96@gmail.com
Reeya	Amin	reeya99a@gmail.com
Maya	Carey	maya.rose.carey@gmail.com
Victoria	Grove	jigrove@aol.com
Eduard	Van Osterom	evanosterom@gmail.com
Haley	Danielson	haley.danielson@gmail.com
rachel	karger	rachkarg@yahoo.com
Jessica	Stuparu	jstuparu@yahoo.com
Catherine	Ewing	catewing98@gmail.com
Claire	Zimmerman	clairezimmerman0@gmail.com
Samantha	Cho	soccercho38@gmail.com
Kelsey	Holler	kelseyevich@gmail.com
Matt	R	mattreis02@hotmail.com
Harper	Drake	hdrakee7@gmail.com
Nainika	Kadabha	naini.kadabha@gmail.com
Maddie	Edmonds	lolaedmonds11@gmail.com
Taylor	Smith	taysmithmail@gmail.com
Nikita	Kale	nikikale03@gmail.com
Olivia	Keane	okeane@terpmail.umd.edu
Dante	Hamiel	s4vage3598@gmail.com
Mikayla	Prettyman	m.prett99@gmail.com
Kira	Miller	kiramiller98@gmail.com
Amanda	Graves	amanda.graves277@gmail.com
Delanie	Vintz	dcvintz@gmail.com
Jenna	Nelson	jennaspictures77@gmail.com
Herleen	Chahil	herleenchahil@gmail.com
Rheanna	Congdon	RheannaCo@gmail.com
Samantha	Mesol	smesol530@gmail.com
Emily	Wheeler	ejw224@gmail.com
Meher		mbhamra@outlook.com



Stephanie	Ichniowski	si627@nyu.edu
Tami	Olafunmiloye	tamiolaf@gmail.com
Valerie	Jones	vjones11@terpmail.umd.edu
Lexie	Fang	lexiefang@aol.com
Amanda	Russell	pandarussell9@gmail.com
Megan	Mantsch	mmantsch1999@gmail.com
Dimple	Amin	dimpleamin@gmail.com
Sara	Cruz	cruzsara919@gmail.com
Michael	Santiago-Howard	mike.santiago1114@gmail.com
Soph	Sall	sophiasall537@gmail.com
Alexandra	Kelly	alexandranicolekelly@gmail.com
Liza	Rabe	blrabe2005@aol.com
Melissa	Qin	m.lisquin@gmail.com
Mansa	Asiedu	maasiedu33@gmail.com
ana	coman	aniletac@gmail.com
Brandon	Pace	brandonpace19@gmail.com
Daniela	Rico	daniela.rico7@gmail.com
Cheyenne	Monthe	cheyennemonthe@yahoo.com
Ana	Cunningham	ana.sg.cunningham@gmail.com
Julia	Kim	imapanda2004@gmail.com
Katie	Marshall	katiesparklefly@gmail.com
Kate	Santiago-Howard	kate.howard53@gmail.com
Carter	Grove	cartergrove16@gmail.com
xyleen	casarrubias	cupythebird@gmail.com
Juan	Mercedes	juan.mercedes1188@gmail.com
Sara	Mascone	smacone64@gmail.com
Chris	Alexander	chris13alex@gmail.com
Megan	Rabe	megan.rabe@duke.edu
Melissa	Evich	mevich@yahoo.com
Mabel	Tao	mdtao99@gmail.com
Katherine	Kim	katherine.r.kim@gmail.com
Anna	Jarrell	anna@bradycomputing.com
		oliviak@gmail.com
Emily	Brown	emilypriscillarose@gmail.com



Cynthia	Brown	cbrownfam@gmail.com
Lily	Tross	lttrossman@gmail.com
Ben	Kantsiper	bkantsiper@gmail.com
Alex	Rothfield	adrothfield@aol.com
Sri	Gorrepati	sgorre6637@gmail.com
Alisha	Solaiman	alisha31199@gmail.com
Mason	Gainer	masongainer@gmail.com
Meera	Surampudi	meera0199@gmail.com
Fatima	Raposo	ftimarox@hotmail.com
Emily	Dwyer	edwyer2017@gmail.com
Peter	Vanhasselt	fiatdfan@gmail.com
Anthony	Duan	d2021.anthony@gmail.com
Skylar	Shaffer	skylarshaffer3@gmail.com
Mark	Smith	mksj1997@gmail.com
nico	villagaray	svilla8879@gmail.com
nico	villagaray	svilla8879@gmail.com
Cate	Harris	catemargaret2@gmail.com
Shanzeh	Haque	haques@sas.upenn.edu
Lori	Holtzman	lori4641@live.com
Anum	Haque	ahaque521@gmail.com
Avery	Moe	averyayemoe@gmail.com
Sarah	Quade	sarah.quade04@gmail.com
Matthew	Seliger	matthewjseliger@gmail.com
Sara	Kohorst	sarakohorst31@yahoo.com
Grace	Rua	gachi629@gmail.com
Micah	Mbah	micahmbah7@gmail.com
Auriel	White	alwhite@vassar.edu
Isaiah	Olujde	isaiah0710@gmail.com
Julie	Berenson-Howard	jmbhoward@hotmail.com
Seana	Camp	srcamp20@gmail.com
Esha	Edakoth	eshae27@gmail.com
Dareliz	Wong	wonderdare@yahoo.com
Judith	Akoh-Arrey	sihnnam@yahoo.com
Allison	Alston	aalston255@gmail.com



Jac'ey	Wynn-Ogunbode	jaceywynno@gmail.com
Hailey	Brown	haileycbrown27@gmail.com
Avery	Fahey	averyavery42@gmail.com
Mackenzie	Louden	loudenmackenzie@yahoo.com
abigail	appenten	abigailappenten01@gmail.com
Caitlin	kelly	caitlinleekelly11@gmail.com
Rachel	Abunassar	rabunassar610@mail.com
Cindy	Truong	cindy_truong@aol.com
		rlstosur@gmail.com
Kira	Bennett	kirajbenn00@gmail.com
Xavier	Brooks	xmb2011@gmail.com
Ciarra	Cooke	ciarracooke@gmail.com
Danielle	Dolbow	dolbowd@gmail.com
Anvesha	Mukherjee	anvesha2001@gmail.com
jaymee	schoditsch	jaymeelynn14@yahoo.com
Sophia	Frid	sophia.az.frid@gmail.com
audrey	hoffheiser	audreyrose12@gmail.com
Sejal	Sinha	crazydesi321@gmail.com
Ephrata	M	emangesha@gmail.com
Julianne	Hilton	juliannehilton3076@gmail.com
Catherine	Ijams	c1spunkycat@gmail.com
Liz	Negrea	lizzynegrea.117@gmail.com
Olivia	Phillips	phillips.olivia0515@gmail.com
Sarah	Moore	sem4661@gmail.com
Lauren	Lee	2leegirls@gmail.com
Yunah	Kwon	bobmcsteveyjoe@gmail.com
Ramya	RAvulapalli	ramya10298@gmail.com
Kiran	Bandaru	kiran.bandaru@yahoo.com
Malavika	Mahendran	malavika.m101@gmail.com
Morgan	Taylor	morgangotr@mail.com
Lauren	Higgins	laurenhiggins1410@gmail.com
Ezra	Silver-Isenstadt	ezrazsilveri@gmail.com
Nicole	Giglio	ngiglio999@gmail.com
kayla	sharp	kaysharp81@gmail.com



Erin	Clarke	ekclarke33@gmail.com
Maryam	Hyder	mhyder2000@gmail.com
Melanie	Lyons	mlnielyons@gmail.com
nels	roth	nelsroth@gmail.com
Emmanuel	Papastefanou	manoli.papa@gmail.com
Eli	Wilcox	eliwilcox1@gmail.com
Gabrielle	Hale	ghale01020@gmail.com
Grace	Hartley	gracieboo3232@gmail.com
Olivia	Calkins	oacalki@gmail.com
Ania	Ware	aniaware2048@yahoo.com
Emily	Stern	estern7@students.towson.edu
Kendall	Grove	kendall.grove517@gmail.com
Rabir	Singh	rabirsingh299@gmail.com
Kimberly	Moseman	klmoseman924@gmail.com
Hanna	Dave	hanna.g.dave@gmail.com
Katie	Park	asterseed1@gmail.com
Eva	Washington	evavidaurre@comcast.net
Julia	Payne	juliapayne03@gmail.com
Noah	Wadsworth	noah.wadsworth@yahoo.com
Christina	Hayes	christina29hayes@gmail.com
Luke	Parker	lukeparker31@yahoo.com
kaila	mejia	kailaamejia@gmail.com
Michael	Spencer	mspencer204@gmail.com
Anna	Janush	anna.janush@gmail.com
John	Kum	johnakum95@gmail.com
Reyaz	Haque	reyazhaque@yahoo.com
Aidan	Baglivo	aidan.baglivo@gmail.com
Soja	Moore	sojamoore16@gmail.com
Willow	Hoffheiser	woahitswillow365@gmail.com
Pat	Crowe	ptcrowe109@msn.com
Isabella	Matos	Bella525@icloud.com
Maddy	Eder	maddy.eder@gmail.com
Asarebea	Djan	dasarebea0311@gmail.com
Ifeoluwa	Ajayi	ifeajayi5976@yahoo.com



Ellen	Landrum	ell.ell.cool.jay@gmail.com
Ayana	Monroe	ayana@unc.edu
Taneen	M	taneenm@gmail.com
Juliana	Baglione	juliana.baglione@gmail.com
Naomi	Muwowo	writer4ever1996@gmail.com
haley	rice	ricenhaley@gmail.com
Greeshma	Anand	soniaanand2011@yahoo.com
Quinn	Henderson	quinnyv@gmail.com
Emma	Bush	emmaelaine2@verizon.net
Nicholas	Haley	nicholas_haley@comcast.net
Amelia	Jennings	ameliarjennings@gmail.com
Grace		gracekinnear@verizon.net
Mollie	Belson	mmbelson@smcm.edu
Erin	Fischer	fischerin17@gmail.com
Asya	Loeb	asya@jazzisit.com
Zoe	Sanders	Zoeavoni01@gmail.com
Isabelle	Dyson	isabelledyson@comcast.net
Sam	Nitkin	samuel.nitkin@gmail.com
Tom	Mason	thomasprestonmason@gmail.com
Isabelle	Dyson	isabelledyson@comcast.net
Katie	B	kbiggles44@gmail.com
Amelia	Yasuda	ameliamyasuda@gmail.com
Jillian	Hagerty	jhager6@students.towson.edu
Manda	You	mandapyou@gmail.com
Shannon	Palmer	scpalmer016@gmail.com
Shannon	Palmer	scpalmer016@gmail.com
Ty	G	tyraionagilyard@icloud.com
Simi	Adeniyi	simiadeniyi101@gmail.com
		riawarrier@hotmail.com
Molly	Kurdle	mollykurdle@gmail.com
surya	wright	surya.wright18@gmail.com
Rashad	Christian	rkcisme@gmail.com
Ishan	Goswami	jojogoswami@gmail.com
Kendyl	Smith	kendylmsmith@gmail.com



Meghan	Will	megodwin1@gmail.com
Rebekah	Jones	bekjones99@gmail.com
Logan	Filler	lizlo4999@gmail.com
Sage	Freed	sageafreed@icloud.com
Kayleigh	Hasson	kayleighhasson@gmail.com
Kayla	Devin	kayla.m.devin@gmail.com
Molly	Gawthrop	mollyg364@gmail.com
jana	snyder	jana62604@yahoo.com
Paaras	Kumar	kumar.paaras.12@gmail.com
Neena	Prabhu	neena704@gmail.com
June	Hong	hkang0604@gmail.com
Scott	AuCoin	scottauc@gmail.com
Misha	P	mishapousti11@gmail.com
Caroline	Lovelace	carolinelovelace01@gmail.com
Henry	Grinnell	hemex12@gmail.com
Kayl	Moore	kkm021@icloud.com
Kate	Kruse	kkruse0479@gmail.com
Katie	Rees	k80beau@gmail.com
Darby	Joyce	darby.joyce.tgh@gmail.com
Emily	Chandler	echand2@students.towson.edu
Josh	Brewer	jbrewe10@students.towson.edu
		elidogbey@outlook.com
Tara	Berstein	taraberstein@gmail.com
Kate	Johnson	kgjohnson218@gmail.com
Travia	Belton	lovevlaughlive@gmail.com
Mac	Cumiskey	cumiskeymhc@gmail.com
Kendall	Turner	tbsprophet@gmail.com
Jane	Hilger	penciljane7@gmail.com
Deanna	Schwartz	deannaschwartz12@gmail.com
Olivia	Holland	oliviamholland@gmail.com
Maya	English	maya.c.english@gmail.com
Lisa	Schwartz	lisabarrys@verizon.net
Hunter	McDonald	hunter.mcdonald6.13.00@gmail.com
Rhea	Sirithara	peacefanlover@gmail.com



Herbert	Campo	h.l.campo@gmail.com
Hamidou	Mapangala	hamidoum1@gmail.com
Mackenna	Hunter	macknnna@gmail.com
Christine	Reider	reiderchristine@yahoo.com
Darwin	Peguese	dj.peguese@yahoo.com
Eddie	Woods	eddie@treetrio.com
Kendall	Foot	Kendall12@gmail.com
timothy	baker	tim.baker4565@gmail.com
Jiselle	Lopez	mango21075@gmail.com
Alex	Salas	alexxsasaa@gmail.com
Nathaniel	Kundrat	nathankundrat@gmail.com
Kaitlin	Rice	busterrice@verizon.net
Denire	Guerrero	denireguerrero@gmail.com
Sophie	Caplan	scgymnast88@verizon.net
Skylar	Driscoll	skylar.driscoll13@gmail.com
erin	jeffery	begerin23@yahoo.com
Rakshita	Balaji	rakshitab.rb@gmail.com
Emily		emzalucki8@gmail.com
Tiffany	Fujiwara	fujtif1201@gmail.com
Ellie	Silverstein	elliesilverstein98@gmail.com
Chelsea	Adusei	akosadusei123@gmail.com
Courtney	Broughton	clbroughton97@gmail.com
Jessica	Bell	jessicabell0911@gmail.com
Samantha	Martin	samantha4380@gmail.com
Sophia	Moyer	sophia.moyer@verizon.net
Javier	Ordonez	javieralonsoordonez@gmail.com
Mallika	Kadabha	mallikadabha@gmail.com
Hana	Cho	hcho1653@gmail.com
Heather	Jefferson	heather.jefferson@columbiaassociation.org
arianna	arabpour	ariannaparvina7@gmail.com
Dan	Guderian	dan.guderian@gmail.com
Abby	N	abster444@gmail.com
natalie		gscm1602@gmail.com
Negheen	Guiv	negheenguiv@gmail.com



Regina	Wang	reginawang16@gmail.com
Nicole	Meister	nmeister@princeton.edu
Samuel	Intrater	samuelintrater2k@gmail.com
Lindsay	Allen	lindsay.allen98@gmail.com
Katie	Waddel	katiewaddel@hotmail.com
Andrew	Doerrler	andrew.doe76@gmail.com
Karina	LaCroix	karina.lacroix1@gmail.com
Alex	Wood	hedgeball@comcast.net
Nick	Borsh	nick.borsh@gmail.com
Wyatt	Elwood	wyatt.elwood@gmail.com
sarah	dawit	dawitsarah@gmail.com
Natalie	Hunt	maminicole424@yahoo.com
Mary Kate	Johnson	mkjohns93@gmail.com
Jalyn	Cox	jalyn_cox@emerson.edu
Max	Kiely	maxiechi@gmail.com
Dan	Berg	danielpberg@gmail.com
Isabel	Conforti	liacon40@gmail.com
Amber	Hunt	alhunt101@gmail.com
Javan	Mendoza	javmendo99@gmail.com
Hanuman	Gowda	superawesomeindian@gmail.com
Azmeena	Rao	azmeena.rao@gmail.com
Mikayla	Van Aken	mvanaken00@gmail.com
Susie	Osborne	susie@wrightosborne.com
Alex	Jackson	ajjackks@gmail.com
Vici	Hayes	dummy1@hayestech.org
Bri	Duffy	icedoggy1224@gmail.com
Elizabeth	O'Neill	foshizzlebeth@gmail.com
Michael	Pecas	m_pecas@aol.com
Josh	Obrjen	jobrienx10@gmail.com
Lukas	O'Boyle	epiclthetnt@gmail.com
Sarah	Oster	sarahoster6017@gmail.com
myles	wortman	mylesjay14@gmail.com
Patrick	Fischetti	pfisch87@gmail.com
Andrea	Owusu	mewcoun@gmail.com



Mirabella	Meoni	brmeoni@gmail.com
Ishaan	Kapur	ishaankapur2001@gmail.com
Helen	Chen	7hchen@gmail.com
Adelaide	Matheson	adelaidematheson@hotmail.com
Sheila	Moore	rosemoo64spam@gmail.com
Katelyn	Haggerty	haggertykatelyn@yahoo.com
Maria	B	zaikatron3000@gmail.com
Tudhjot	Jandu	tudhjotjandu@gmail.com
Dylan	Rudy	dylanrudy05@gmail.com
Kristina	Dombek	dombekkristina@gmail.com
		luke_mein@verizon.net
Braeden	Thayer	dasaniman111@gmail.com
dylan	khoury	khourydylan@ymail.com
Hannah	Wehrmeister	hannahjanew@gmail.com
Brittany	Smith	b.smith333@yahoo.com
Mel	C	musicalmel289@gmail.com
Juliana	Yu	julianayu008@gmail.com
Ina	O’Ryan	inaoryan@gmail.com
Aryana	Bhasin	quwerty101@gmail.com
Jalynn	Wright	wrightjalynn@yahoo.com
Kaelen	Gouveia	kealagouveia808@gmail.com
aryaa	b	pompomfrilly@gmail.com
Elizabeth	Burnett	betsyburnett93@yahoo.com
Aaron	Saudager	aaron16639@gmail.com
Christine	Le	itschristinele@hotmail.com
Ankit	Mohan	ankitmohan2001@gmail.com
Julia	Stitely	juliamstitely@gmail.com
David	Trinh	dtrinh1@umbc.edu
Kathleen	Mason	kcm26@comcast.net
Faith	Borras	borrasfaith@gmail.com
Cristian	Pozos	cristian_pozos@yahoo.com
Katherine	Hale	katherineh8625@gmail.com
Vivian	Ly	vivily926@gmail.com
Namitha	Thomas	namitha.thomas242@gmail.com



alex	b	platypus99@verizon.net
Promiti	Ali	ali.promiti@gmail.com
Sean	ORourke	seanforourke22@gmail.com
Danielle	Gover	dlgover68@gmail.com
Gabrielle	Lewis	thegabbylewis@gmail.com
Martha	Labram	mlabra1184@yahoo.com
Jimmy	Born	jbornjr@gmail.com
Olivia	Lewis	theolivialewis@gmail.com
Sam	Farmarco	sclaire200@gmail.com
Julia	Gonzalez	Julia.gonzalez@tufts.edu
Alex	Wendt	dogsrule.03@gmail.com
		jaimie.fleming@gmail.com
Natalie	Murray	nmurray1@umbc.edu
Victoria	Ha	victoria.ha70@yahoo.com
Paula	Shin	paulashin15@gmail.com
lindsay	white	puppypufflegirl@gmail.com
Alexandra	Kallaur	akallaur1@gmail.com
Reshma	Jasmin	reshma.jasmin@gmail.com
Anna	Bychkova	annabychk@gmail.com
Annabel	Rose	ani_r@icloud.com
Jasmine	Cerezo	jasminecerezo714@gmail.com
		gabbyt486@gmail.com
Mannat	Naranh	mannatnarang7@gmail.com
Breanne	Smith	bre.anne@verizon.net
Emily	Wu	emwu56@gmail.com
becca	steinberg	beccastein24@gmail.com
Maya	M	mayapower9@yahoo.com
jonna	schoditsch	jschod15@gmail.com
Mahmood	Solaiman	msolaimangi@gmail.com
Autumn	Johnson	aujoh7@morgan.edu
Noelle	Mitchell	Bookwormish52@gmail.com
Rashanna	Lee	rashanna.lee@gmail.com
Rashanna	Lee	rashanna.lee@gmail.com
elsa	meyer	elsameyer07@gmail.com



Christina	Rogelio	crogelio@terpmail.umd.edu
Leah	Han	leahhan1027@gmail.com
Shriya	Desai	shriya65760@gmail.com
anna	killlingstad	annakillingstad@yahoo.com
Claire	Huang	cyxhuang2005@gmail.com
Andrew	Fritz	and.fritz0@gmail.xom
Lauren	McNamara	laurenjmc@me.com
Max	Weinsweig	mweinsweig@gmail.com
David	Koralov	davidkoralov@gmail.com
Stanley	Zhu	szhu53@yahoo.com
Van	K	ivanalet11@gmail.com
Callie	Vislay	callievislay2@gmail.com
		sogundare@stu.acs-schools.com
Chinaza	E	cezeh17@icloud.com
Jessica	Rozo	rozo128@gmail.com
Abbey	Cerbo-Reyes	lilabbey10@gmail.com
Sergio	Rodriguez	serg27rod@gmail.com
Katy	Wnuk-Fink	niftyswifty13@yahoo.com
Julian	Arnheim	julianarnheim@gmail.com
Caitlyn	Daproza	catdap28@gmail.com
Anna	Elmer	annaleighelmer@gmail.com
reeya	prasad	reeya.prasad@yahoo.com
kalina	li	kalina3032@gmail.com
Rachel	Henrh	rachel.henry0131@gmail.com
Claire	Ahn	claireybeary.ca@gmail.com
caroline	healy	carolinehealy5110@gmail.com
Safiyah	Adam	sadam18075@gmail.com
Thompson	Dasher	thompson.dasher@comcast.net
Joseph	Coufal	jcoufal12@gmail.com
Kristen	Chao	kristenchaostar17@gmail.com
		stephanie09602@gmail.com
Alex	Chen	alexander.chen2000@gmail.com
Lili	Serna	sernaa10@icloud.com
Alexis	.	alexisreichard@icloud.com



Eryn	Sloper	erynsloper@gmail.com
Patrick	McDonald	patmcdonald321@gmail.com
jore	adegboyo	angie.jorea@gmail.com
Madoka	Minagawa	madokaa9103@gmail.com
Maya	Nguembou	mayanguembou@gmail.com
Emmanuel	Istomin	eyistomin@gmail.com
Mohamed	Elhassan	mohamedzahir20@gmail.com
Beckylee	Camacho	camachobeckylee6@gmail.com
Stephanie	Tran	stheinan@gmail.com
Daisy	May	lillianattier@gmail.com
Sofia	Barrios	sofiebarrios@gmail.com
		breeannacundiff03@gmail.com
Lily	Soler	Insolerreader@gmail.com
Madison	Baltimore	mbaltimore501@gmail.com
Jade	Heflin	celesteheflin@gmail.com
Neha	San	nehaa.sj5@gmail.com
Kate	Quigley	dancer.kate@hotmail.com
Karla	Negrete	kan6@umbc.edu
George	Lovera	georgelovera@gmail.com
Sophia	Valentino	swaglaxer13@gmail.com
Mateo	Pacheco	matoe.alejandro10@gmail.com
Arushi	Srinivasan	asriniv01@gmail.com
Natalie	Kelley	nkelley2@umd.edu
Dominic	Rivera	domrivera0@gmail.com
Korliss	Britt	kabritt13@gmail.com
Meena	Amin	meenaamin@gmail.com
Margaret	Berenson	maggiejean1414@gmail.com
Adin	Gast	ajgast0@gmail.com
Connor	Dobson	cdobso1@students.towson.edu
Adeola	Okubadejo	adeolaokubadejo@gmail.com
Becca	Sarno	becca.sarno@gmail.com
Micah	Jones	hacimj99@gmail.com
Divya	Singh	divyajsingh@outlook.com
Elizabeth	Frekot	betsyfrekot@gmail.com



M	Page	tilee.page31@gmail.com
J	V	joseph.viggs@gmail.com
J	V	joseph.viggs@gmail.com
Mary	Regan	mary.regan928@gmail.com
Paul	Mann	paulmann4242@gmail.com
elizabeth	holliday	eholliday2@elon.edu
Ashley	Chen	ashleychen1234@gmail.com
Krupali	Daya	krupa8998@gmail.com
Alyssa	Bright	alyssacro@aol.com
Safa	Saleh	sasaleh900@gmail.com
Lara	Awofeso	lara31@hotmail.com
Kara	Bruzdzinski	karabruz@gmail.com
Isabella	Battish	ibattish@hotmail.com
paige	bright	paige12bright@gmail.com
Mallory	Jensen	mallorykjensen@gmail.com
Srishti	Kalepu	ksrish1205@gmail.com
		trippyyevelyn@gmail.com
Jordan	Barnes	jayzbarnes05@gmail.com
Paris	Taylor	paristaylor0699@gmail.com
Alyssa	Chodnicki	Achodnicki@tulane.edu
R	H	rhrabinski@icloud.com
Katie	Battish	kmbattish@outlook.com
Kayla	Hamilton	hamiltonkn13@gmail.com
Lauren	Shakes	ll4lyfe101@yahoo.com
Ellen	Barrios	ellen.barrios12@gmail.com
Ryan	Otero	rao7503@gmail.com
Riley	Macon	rilesm325@gmail.com
kas	lerner	kaslerner@yahoo.com
Nailah	Melvin	nrm82099@gmail.com
Jessica	Turner	jturne3428@gmail.com
Ellen	Li	the.ellen.li@gmail.com
Breana		bbwise3354@gmail.com
Eugene	Ward	cinnamontoastskin@gmail.com
Grace	Kim	haehn11@yahoo.com



Dasha	Johnson	dashaj111@gmail.com
Kathryn	Craine	kathryncraine117@gmail.com
sabrina	mejia	sabrinamejia@me.com
Jason	Premo	jh.premo@yahoo.com
Caroline	LaGow	caroline.c.lagow@gmail.com
Candace	Rodkey	candace.rodkey@gmail.com
Katie	Stanko	katie.stanko@yahoo.com
s	s	sumaa.sayed@hotmail.com
Amanda	Frekot	amfudgio@comcast.net
Sam	Melicosta	linketroid@gmail.com
Sophie	Chung	sophiechung8@gmail.com
Kelan	Amin	kelan26a@gmail.com
Danielle	Frekot	daniellefrekot@gmail.com
Catherine	Sims	catherine.sims12@gmail.com
Shelby	Brunett	shelbybrunett@gmail.com
Alyssa	Daproza	alydap28@gmail.com
Meghan	Oates	megroseoates@gmail.com
anjum	hajera	anjum.hajera13@gmail.com
Erin	Cutroneo	erincutroneo@gmail.com
Irene	Chen	irene.chen.email@gmail.com
Abrinna	Minor	minorabrinna0060@gmail.com
Trisha	Chigarapalli	tchigarapalli@yahoo.com
Jackson	Higgins	jaxmcfly@outlook.com
saba	aslam	nutellakittens3@gmail.com
Brittney	Tran	mysticallulu@gmail.com
Alexus	Dixon	adixon6194@gmail.com
Audrey	Smith	audrey.s1125@gmail.com
Hana	Lerdboon	hanalerdboon04@gmail.com
Julianna	Kang	julianna.h.kang@gmail.com
Grace	Shen	cakaroo14@gmail.com
Mac	Mason	m4xatron@hmail.com
Arielle	Harris	amh2032018@gmail.com
Yen-Phi	Ton-Nu	ytonnu4947@gmail.com
Amy	Cohen	amy.cohen93@gmail.com



Jissel	Esyrada	jisselestrada@gmail.com
Nick	Powers	npower3@students.towson.edu
Leah	Kliegman	lnkliegman@gmail.com
Adira	Colton	ac2486@cornell.edu
christian	gray	christiangray344@gmail.com
Natalie	Thomas	nataliet026@icloud.com
Scott	Inghram	scottie.pgh@gmail.com
Kristin	Ferreras Lora	kristinferreras1104@gmail.com
Zahra	Allidina	allidinazahra123@gmail.com
sofi	cooke	sofiscooke@gmail.com
Kyle	Thomas	liljuicyfruit1234@icloud.com
Katie	Poehlman	kdp21043@gmail.com
Ben	Cho	f4ng2480@gmail.com
Alayna	Radner	alayna.radner@stonybrook.edu
Ali	Khalid	onehunndo@gmail.com
Rebekah	Lowinger	rebray210@gmail.com
Danielle	Minn	danielleminn@gmail.com
Janie	Cai	janiecai99@gmail.com
Charvika	Minna	charvikasai@gmail.com
Maya	Maglocchi	magm3304@gmail.com
Rachal	Rehling	rachal.rehling@gmail.com
Sarah	A	sarahaly987@gmail.com
jasmine	ives	jives2004@gmail.com
renee	paulraj	rpaulr2326@gmail.com
Sarah	Fadlaoui	safadlaoui@gmail.com
Lauren	White	laurenwhitelw@gmail.com
Aminah	Malik	aminahfmalik@gmail.com
Alexis	Delgado	02alexisdelgado@gmail.com
Cheryl	Dombrowski	cheryl.dombrowski@aol.com
Adrienne	Vaughn	adriennenv124@gmail.com
Camryn	Streib	camrose@gmail.com
dalila	ives	lilaives2003@gmail.com
Dianny	Almanzar	diannyalmanzar@gmail.com
Mary	Bucknan	mkbuckman@loyola.edu



Ben	Vaughn Jr	ben.vaughn05@gmail.com
Jessica	Fisher	jfisher619@gmail.com
hannah	kim	hkim20051@gmail.com
William	Cozzo	cozzo@comcast.net
Falicha	White	falicha15@gmail.com
Megan	Scarbath	meganscarbath@gmail.com
Poppy	Swallow	paulinewong2@comcast.net
Heylin	Medina	heylinmedin2004@gmail.com
Brandon	Barrett	bbarrett1983@gmail.com
Nairi	Andonian	andoniannairi@gmail.com
Corbin	Zhang	rainyweekend64@gmail.com
Holland	Burkert	haburkert@smcm.edu
Carly	Hart	carlyhart12@gmail.com
Tiger	Johnson	Tjohns3235@gmail.com
Caesar	Quick	kxngcaexar@gmail.com
Nathalie	Eegholm	nathalieeeegholm9@gmail.com
Josh	Drasin	joshdrasin@gmail.com
k	n	dearkara.noun@gmail.com
Bente	Eegholm	eegholm4@gmail.com
Bente	Eegholm	eegholm4@gmail.com
Anna	Hovet	hovet6565@gmail.com
Rylee	Mahoney	ryleem1103@gmail.com
alyssa	mcclure	alyssa.mcclure02@gmail.com
Angie	Sutherland	aelsutherland@gmail.com
Priscilla	Omoleme	ritafelix98@yahoo.com
Katherine	Lowe	klowe249@gmail.com
Priscilla	Omoleme	ritafelix98@yahoo.com
Danielle	DuPuis	pdu1979@gmail.com
Danielle	Sumaryo	danisumaryo@gmail.com
julianne	blackman	dancingbunnies@comcast.net
Tuan	Mang	mangtuan4@gmail.com
Grace	Lupold	lupoldga@gmail.com
Jenni	M	jenni.merther@yahoo.com
Taylor	James	taylorjames614@gmail.com



Megan	Li	limegan2001@yahoo.com
Jeannine	French	jeannine_french@hcpss.org
Amuthini	Arivazhagan	amuthini.ariv@gmail.com
leila	von blon	leilavonb@yahoo.com
Oliver	Song	oliversong1216@gmail.com
Bryan	Ringgold	bwringgold@gmail.com
Angelica	Smitson	angelicasmitson22@gmail.com
Wendy	Pitts	wendy@daveandwendy.com
Angelica	Smitson	angelicasmitson22@gmail.com
Kate	Blum	kateblum4@gmail.com
Suzanne	McMurtray	suzanne_mcmurtray@hcpss.org
Patricia	Hughes	patteri0903@gmail.com
Tomi	Folorunso	myrealtomi@gmail.com
Edward	Frederick-Bittner	eddyfb99@gmail.com
Stephanie	Doodigian	Stephanie_Doodigian@hcpss.org
Lauren	kelly	Giftwrap33@gmail.com
Naomi	F	n.farkas@verizon.net
Naomi	F	n.farkas@verizon.net
camille	young	camilleyoung03@gmail.com
Geri	Cabunoc	gerikris@gmail.com
Patricia	Zillmer	patriciaparra1@gmail.com
Arielle	Levine	ariellem409@gmail.com
Jessica		leah.kempner24@gmail.com
Alexis	Eaton	ameaton481@gmail.com
Gabrielle	Griffith	gg1193@messiah.edu
Natalya	Soriano	natalya.soriano@icloud.com
Natalya	Soriano	natalya.soriano@icloud.com
Alexa	Roche	doestwo@gmail.com
Madisyn	Howard	madhoward718@gmail.com
Madisyn	Howard	madhoward718@gmail.com
Ella	Miz	lampoftwilight@gmail.com
Danita	Nias	ddnias@gmail.com
Donald	DeHaney	bowler7210@gmail.com
Ledell	Patcha	ledelmail2@gmail.com



Tess	Redman	tredma0131@gmail.com
Brytni	Hano	Brytnim@gmail.com
Ludley	Howard	lhoward@pysinc.org
Laura	Dixon	led_356@yahoo.com
Brooke	Days	brooke.ilise22@gmail.com
Noelle	Harris	noellerharris@gmail.com
Somin	Lee	sominlee10@gmail.com
Caitlin	Klink	caitlinjowilliams@gmail.com
Ashley	Esposito	asheesposito@gmail.com
Clara	Shapiro	claraangelique9@gmail.com
Courtney	Baehr	courtneybaehr@gmail.com
Dean	Baghdadi	deanbaghdadi@gmail.com
Karen	Chapman	kchap1386@yahoo.com
Mary Mae	Robinson	marymaerobinson@gmail.com
Ashley	Icebrooke	ashleyicebrooke@gmail.com
Lizzie	Heinz	eheinz@smsapps.org
Sharon	DeHaney	cafecrochet04@gmail.com
Annie	Jubb	annieajubb@gmail.com
Colin	Archambeault	colinarchambeault@yahoo.com
Esther	Nissen	emanissen@gmail.com
Charles	Studdard	seansbro56@yahoo.com
Erin	Cutroneo	erincutroneo@gmail.com
Savannah	Ryan	savannah.ryan15@gmail.com
Victoria	Pearson	toriraep@icloud.com
sydney	jones	crystalfire2003@gmail.com
Madeline	Bacon	madeline00000@gmail.com
Linus	Nemiroff	linus.nemiroff@gmail.com
Hashini	Amarasinghe	hashinia1995@gmail.com
Alazar	Zewoldi	alazaryissehak@gmail.com
Emery	Stafford	estaff1347@gmail.com
Gabbie	T	tolbert453@gmail.com
Aminah	C	asanaa2005@gmail.com
sydney	chase	sydneysherman816@gmail.com
Emma	E	eke531@yahoo.com



Anna	V	annav26@icloud.com
Christine	Boyer	christineboyer2002@gmail.com
Kara	Crawford	kara.crawford7@gmail.com
Lucie	Raynaud	lucier1271@gmail.com
Sam	Ilo	kaiwithfire@gmail.com
Brooke	Della'Zanna	brookendwriting@gmail.com
Darryl	Howard	dghoward59@hotmail.com
Josh	Thomas	joshua.m.thomas05@gmail.com
kendall	swift	kdogswift@verizon.net
Aniya	Diggs	aniyad@glenelg.org
Julia	Booth	juliajbooth@gmail.com
Aiyana	Lynch	alynch5593@gmail.com
Nyela	Graham	nyelarenne23@gmail.com
Ramsha	Ajaz	ramsha107107@yahoo.com
Sean	May	sean_may2@yahoo.com
Rachel	Cermak	rvcermak588@gmail.com
Corey	Meehan	meehancorey2002@gmail.com
Lisa	Nganga	lisanganga00@gmail.com
Sabeel	Dar	sabeeldarr@gmail.com
aish	dos	aishadosunmu@icloud.com
Allison	Fitzgerald	djbananaphone@gmail.com
Chelsea	Olaniyan	laylaokana67@gmail.com
Sora	Galstad	soragalstad@gmail.com
McKenzie	Suggs	mjsuggs@icloud.com
Daisy	Parry	drparry17@yahoo.com
Emily	Roberts	erobertsss18@gmail.com
Austin	Abraham	austinabe1234@gmail.com
Hannah	Maples	hrmaples925@gmail.com
Nicole	Wright	nicoleginganinja@yahoo.com
Charlotte	Kutz	scarlettaneger6@gmail.com
Daryan	Allmond	daryanallmond3806@gmail.com
Katie	Melesko	katiemelesko@gmail.com
Francesca	Lama	francescalama4@gmail.com
Cat	Mstar	catherine.mstar@gmail.com



Rachel	Pearl	rachellpearl@gmail.com
Sarah	Kane	s.a.kane.2019@gmail.com
Leyla	Valerio	leylarvalerio13@gmail.com
Angela	Pope	pope.afp@gmail.com
Nina	Miller	nmillerdc2019@gmail.com
Malerie	Gamblin	m.c.g.gamblin@gmail.com
Laura	cometa	cometa.laura@gmail.com
alina		alinaaafu@gmail.com
Eliza	Muhler	elizamuhler97@gmail.com
Katherine	Murbach	katherinemurbach@gmail.com
robin	poston	iamrobin@rocketmail.com
Nala	Miller	nalacmiller@gmail.com
Kelly	Miller	nomorevolleyball@hotmail.com
Audrey	Casper	audreycasper@hotmail.com
Audrey	Loudin	tlaudrey18@gmail.com
		teejaytee@mac.com
Jeannette	Dixon	wlprofedixon@gmail.com
Rebecca	Piassek	rebeccapiassek@aol.com
Laura	Bacon	lbbits@yahoo.com
Taylor	Kenyon	taykenyon@gmail.com
Dahsohm	Kim	dahsohmkim1@gmail.com
Alyssa	Vagnoni	avagnoni4@gmail.com
Nathan	Bruns	nbruns33@gmail.com
James	Newton	jnewto321@gmail.com
Hannah	Tralka	htralka@gmail.com
Julia	Perline	jl1129@comcast.net
Angela	Barnes	bubbleiciousgrl3@gmail.com
Emily	Gelb	emigelb@gmail.com
Danny	Callahan	dcallahan14@gmail.com
Parker	James	parkerjames844@gmail.com
Jennifer	Finnegan	jennifer.finnegan@verizon.net
Jewel	Clark	jewel_320@outlook.com
Jillian	Sands	je.sands@yahoo.com
Autumn	Brooks	arbrooks03@gmail.com



		lyonslax1@gmail.com
Jasmine	Cooper	snaz116@gmail.com
katie	jones	katiejones@icloud.com
Emma	Liles	egliles98@gmail.com
Kaylin	Craine	kaylincraine@icloud.com
Maria	Campanile	campanileprincess97@gmail.com
Jordan	McGinnis	jordan.m.mcginis@gmail.com
Thrity	Avari	thrita116@hotmail.com
Ariel	Forehand	ariel.forehand99@gmail.com
Abbey	S	abbeystis@hotmail.com
evey	mcd	cookies.01.hi@gmail.com
jackson	montgomery	jackamack1007@gmail.com
Jeremy	Davis	jdrocks1997@gmail.com
Kathleen	MacLaughlin	katie.maclaughlin@gmail.com
Lauren	Roche	laurenroche88@gmail.com
Jeanette	Steerman	je.steerman@mcclaveschool.org
Victoria	Dubin	vickyrodu@gmail.com
Piper	Allmon	piperallmon@gmail.com
Mary	Poltrack	m215400@usna.edu
Campbell	Shepard	campbell.shepard@gmail.com
dilroop	toor	dilroop07@gmail.com
Chelsea	English	crenglish715@gmail.com
Easha	Qasba	easha_qasba@yahoo.com
Ruth	Krueskamp	rkrueskamp@sbcglobal.net
Paige	Reese	preese426@gmail.com
rend	nayfeh	rendtn@me.com
Julia	Keane	juliaelizabethkeane@gmail.com
Julia	Boykin	julia.boykin.0104@gmail.com
Ryan	Davis	coolkid718@hotmail.com
Natalie	DiMaggio	dimaggio.natalie@gmail.com
Maria	Satre	maria478monkeys@gmail.com
Uma	Ribeiro	umalovestowrite@gmail.com
Katie	Landry	dancerkml@gmail.com
Aris	McKinney	anckinney53004@gmail.com



Molly	Gilchrest	mgilchrest2015@gmail.com
Jackie	Palmer	jackiepalmerr@gmail.com
Carley	Allen	carleyallen713@gmail.com
Mary Shea	Kustas	maryshea.kk@gmail.com
ashley	kim	ashleykim6@gmail.com
Maura	Dunnigan	dunniganzoo@verizon.net
Jaden	Carstea	jadencar@verizon.net
Alice	Crowe	amcrowe15@gmail.com
Gabe	Ogungbemi	gabeogungbemi1@gmail.com
Lauren	Tran	cavis.and.friends@gmail.com
Erin	McCullafh	eswim99@gmail.com
Rachel	Scheetz	rjs@udel.edu
Malinda	Macauley	malindamacauley@gmail.com
Manisha	Vijay	manishavijay2001@gmail.com
Lily	Ribero	lilymarie321@gmail.com
Karas	Leeks	karasleeks19@gmail.com
INIYA	TAMILMANIGANDAN	mnia10797@gmail.com
Christopher	Boxall	cboxall31@gmail.com
jenna	marcella	jmarcella715@gmail.com
Natalie	Nichols	nmarie182@gmail.com
Fatima	Wajid	fatimawajid14@outlook.com
Nyla	Gruning	nyla.gruning@gmail.com
Collin	Geter	ca13geter@gmail.com
sabrine	semper	sabrine.semper@gmail.com
Amanda	Marcella	lvrspike@yahoo.com
Jaden	Carstea	jadencar@gmail.com
Maya	Butler	mbutler0816@icloud.com
Kelly	Warner	kellywarner2012@hotmail.com
sydney	cox	julie.k.cox2828@gmail.com
Rohan	Warrier	rohanwarrier@hotmail.com
Natalie	McNellis	natmcnellis@gmail.com
Sophie	Ruzecki	beachblondie28@hotmail.com
Emma	Stepke	emmmariver@gmail.com
Nick	Jackson	njhjackson@gmail.com



Divya	Kalluri	dkalluri23@gmail.com
Olivia	kodjo	oliodjo06@gmail.com
Kelli	Midgley	kelli.midgley@gmail.com
Emma	Bohse	ebohse@gmail.com
Merry	Meyers	merry.meyers@gmail.com
Lanvy	Phan	lvphan.421@gmail.com
Baylee	Torri	baylee1020@gmail.com
Kudrat	Bhatti	kudrat1031@icloud.com
A	C	hdjksjs@gmail.com
Keagan	O'Connell	keagan1100@gmail.com
Jada	Martin	jbug9252@gmail.com
Amanda	Sames	asames018@gmail.com
Marissa	Scharf	mschar2624@gmail.com
Maryn	Hawkins	marynahawkins@gmail.com
Noah	Steele	noah.h.steele@gmail.com
Julianne	Jennings	julianne.d.jennings@gmail.com
Kayla	G	kaylaglemaud@gmail.com
Kareem	Ahmed	karahmed511@gmail.com
Jessica	Cooper	j.cooper@comcast.net
Sydney	Ho	ssydney.ho@icloud.com
Julie	Griffith	julie9800@hotmail.com
Jenna	Michelotti	jenna.michelotti@gmail.com
Vaniya	Khan	vaniya.khan1062@gmail.com
Jen	Landry	landryj110@gmail.com
Mollie	McCormick	pokecats9@gmail.com
Nick	Thompson	legend572004@gmail.com
Emma	Brown	emmazzzzz10@gmail.com
Andre	Rascoe	cxrascoe@gmail.com
Alex	Wood	hedgeball@comcast.net
Ava	Lamberty	ava.lamberty@gmail.com
Celida	Bruss	celida.m.bruss@gmail.com
Erika	Johnson	pianotwin2@gmail.com
Dana	Gittings	ddgittings@gmail.com
Tess	Muneses	tesslaxfh15@gmail.com



Jack	Adamson	jtadamson1999@gmail.com
Hannah	Hoyt	hannahhoyt@icloud.com
Erica	Wong	ericaw622@gmail.com
Aimee	Booth	aimeeb@optonline.net
Marie	Hils	mariehils2@gmail.com
Renas	Elsaesser	renae.elsaesser@gmail.com
Christly	Bright	christlyagindotan@gmail.com
Olivia	Fenwick	oliviafenwick@icloud.com
Angela	D	psycgophergrl@gmail.com
I	sc	lschanck@gmail.com
sara	miller	saramiller@verizon.net
Matthew	Berger	mberger1227@gmail.com
Evan	Feist	evanfeist@gmail.com
Sierra	Sewchand	sierrasewchand@gmail.com
Kamiye	Runsewe	kamiyerunsewe@gmail.com
Demcy	Grill	demcypg@gmail.com
Bethel	Chacha	caliland12@hotmail.com
cora	selzer	cgselzer2@gmail.com
Brooke	Webster	brookeevelynwebster@gmail.com
Fiyi	Oladapo	fiyioladapo34@gmail.com
katelyn	lewicky	katelynlewicky@gmail.com
Colleen	Hughes	cshughes15@gmail.com
Zoe	Read	zoe.n.read@gmail.com
Ainy	Haider-Shah	ainyhaider@gmail.com
Casey	Banas	caseybanas@gmail.com
Morgan	Dowd	mdowd98@yahoo.com
Emily	Masker	m3masker@gmail.com
Emily	Betz	emily.betz@gmail.com
Elsa	Flike	elsaflike@gmail.com
Laura	Khoury	laurakhoury14@gmail.com
Lindsey	Sands	lindzsandz@gmail.com
Jason	Booms	jasonabooms@gmail.com
Kunmi	Ojo	kunmiojo0@gmail.com
Giselle	Briand	gisellebriand@gmail.com



Annabelle	Mallios	mallios.annabelle@gmail.com
Kendall	Mitchell	kmitchdeuce5@gmail.com
Megan	Tiralla	Mlgerretson@gmail.com
Grace	Kirby	grace@kirbypages.net
Joshua	Benson	josh@howardcountydads.com
Chris	Bone	chrisgbone0311@gmail.com
Victoria	Henry	sugarstarlett@gmail.com
Cate	Early	eliz.early11@gmail.com
Rachel	Yan	ryanr0669@gmail.com
Jackie	Carter	jackiemc2003@gmail.com
Iris	Yourick	irisyourick@gmail.com
Nina	Mills	gianninamills@gmail.com
Ali	Mortazavi	alimortazavi111@gmail.com
caroline	vernon	cpvernon@icloud.com
Brianna	Oughton	broughton@gmail.com
Honor	Reed	honorqitty@gmail.com
lauren	madden	laurencmadden@gmail.com
Jet	Stevenson	jetstevenson915@gmail.com
Amelia	Mingo	noddy.mingo@gmail.com
Jaya	Nagesh	j9nagesh@gmail.com
Jillian	Duke	jillian.duke18@icloud.com
Liana	Mullican	liana.mullocan@gmail.com
Kelley	Pryor	kelleypryor12@gmail.com
Jessica	Arroyo	jessicaarroyo700@gmail.com
Isaac	Weatherby	weatherbyfiona@gmail.com
Lilly	Rochlin	lillyrochlin16@gmail.com
Nick	Berry	nickrb3002@gmail.com
Sophia	Davis	trufflenuatson4556@gmail.com
Sumara	Bedward	sab61804@gmail.com
Amaiya	Sancho	ansancho21@gmail.com
Shannon	Sann	shannonsann@gmail.com
Bridget	Hayes	bridgethayesuk@gmail.com
Cadey	Benton	cadey.r.benton@gmail.com
Olivia	Harold	oliviaharold57@gmail.com



Avery	Iadarola	averysmile713@gmail.com
Shreyas	Ramulu	str757@gmail.com
shreya	khurana	shreyakhurana439@gmail.com
Charlie	Vibert	charlietvibert@gmail.com
Emily	O'Keefe	ekokeefe@verizon.net
Allison	Leclerc	allisonrosetx@yahoo.com
Nathan	Osheroff	email2nathan2@gmail.com
Leila	Shawel	leila.shawel421@gmail.com
Teresa	Wang	tesksksiaang@icloud.com
Zion	Robinson	zmterminator@gmail.com
chelsey	olson	chelseyolson15@yahoo.com
Delia	Park	deliapark1216@gmail.com
Miranda	Whitham	mirandawhitham@gmail.com
Siena	Mullican	srmullican@gmail.com
Maanya	Kashyap	maanyarkashyap@gmail.com
Charlotte	Lee	chaarlottlelee@gmail.com
Zoha	Faraz	zohaf17@gmail.com
Catherine	Koch	clkoch99@gmail.com
Beth	Goodman	bethgood_2000@yahoo.com
Rachel	Polon	kingsleypolon@gmail.com
kate	shermock	kateshermock@gmail.com
Sophie	Shen	sophieshen8@gmail.com
delaney	Snodgrass	delaney.snodgrass06@gmail.com
delaney	Snodgrass	delaney.snodgrass06@gmail.com
Julianne	Vengroski	vengroskij@gmail.com
Maeve	Dunnigan	mcdunnigan@gmail.com
Marianna	Stepniak	stepniakmb@gmail.com
Johanna	Wojewodzki	johannapolt@gmail.com
		jjye04@gmail.com
Anika	Satapathy	anika.satapathy@gmail.com
Alysia	Zulu	alyzulu07@icloud.com
Camryn	Swan	camryn.grace.swan@gmail.com
Sarah	Russo	hclsrusso@gmail.com
Shreyas	Rath	srath0091@gmail.com



		ztourk2547@gmail.com
Zainab	Idowu	zainab4663@gmail.com
Mia	Wolfe	miadubs29@yahoo.com
		madisonwray26@gmail.com
Kirsten	Wilson	kirs10wilson@icloud.com
Lauren	Taylor	LTisme0304@yahoo.com
Victoria	Carter	vickycrt11@gmail.com
Sean	ORourke	seanforourke22@gmail.com
leanna	nguyen	leannanguyen321@gmail.com
Alyssa	Platt	alyssamplatt@gmail.com
Nicole	Grigoryev	nicavica@icloud.com
Serena	Dutky	serena.dutky@gmail.com
Rebekah	Twardowski	bekritchie227@gmail.com
Megan	Ziafat	meganziafat@gmail.com
Bennett	Kramer	bjkramer14@gmail.com
Nana	Sapong	n.sapong@yahoo.com
Patrick	Gray	patthebatman@gmail.com
Dana	McConnell	2006danaj@gmail.com
Gabrielle	Chery	gabbychery8927@gmail.com
Kevin	Costello	kscostello98@gmail.com
Karis	Johnson	gigglebox400@gmail.com
Ally	Fehrmann	greendaygirl448@gmail.com
kate	ford	hpotterfreak123@gmail.com
		mreville@hamilton.edu
Scott	Mirabile	spmirabile@smcm.edu
Noemi	Bolaños	noeminosara1234@gmail.com
Jessica Padgett	Padgett	jessica_padgett@hcpss.org
Paige	Gale	paigengardner@gmail.com
Lisa	Shaw	lisabethshaw@yahoo.com
Lucas	Teshome	lucas.teshome@gmail.com
Joyelle	Williams	williamsjoyelle@gmail.com
Caitlin	Ferrer	themoomoochicken@gmail.com
Basil	Vallone	bazvmail@gmail.com
Elizabeth	Yu	elizabethyu1998@gmail.com



Mia	Sullivan	miasullivan47@gmail.com
Keelu	Hodgson	19khodgson@gmail.com
Ava	Lamberty	ava.lamberty@gmail.com
Justine	Hurst	justine.hurst@me.com
Sarah	Ayer	sjayer12@gmail.com
Taylor	Pope	tbp130@gmail.com
Ashley	Patton	pattonashley402@gmail.com
Lily	Girard	lily.girard13@gmail.com
		redskinhogs@gmail.com
Delaney	Grimes	prinsezel@yahoo.com
Emily	Shreve	jmubelle03@gmail.com
Kayte	Costello	kayte.costello@gmail.com
Samantha	Miseta	samantha.miseta@gmail.com
Emily Yanisko	Yanisko	eyanisko@gmail.com
Helen	Cooke	helcooke@aol.com
April	Arnold	aprilarnold525@gmail.com
Chawnte	Randall	phoenixrise6577@gmail.com
Jillian	O'Brien	jillian.mclaughlin@gmail.com
Alexander	Riddler	ariddler99@gmail.com
Madison	Tasker	mtasker07@gmail.com
Carrie	Willemin	cwille1@ymail.com
Eryn	Heltzel	eheltz0022@gmail.com
Rachel	McClanahan	rem9514@comcast.net
Sarah	Cooke	sarahthecooke@hotmail.com
Erica	Shaw	shaw.ERICA@gmail.com
Debra	Flanigan	debra.l.flanigan@gmail.com
Stacy	Tehrani	stacy.a.tehrani@mcpsmd.net
Angelia	Grant	aygrant@aol.com
Jennifer	May	jennimae64@gmail.com
Maggie	Hashimoto	maggiejpeterson418@gmail.com
		artlover132@gmail.com
Shireen	Canada	32scanada@gmail.com
Travis	Payne	tpayne615@gmail.com
carina	wiggin	carina.wiggin1@gmail.com



Steve	Whiddon	sjwhiddon@hotmail.com
Tolika	Wilson	lovetolika@yahoo.com
amandalyn	milasinovich	milasinovicham@gmail.com
Patty	Ansani	patty.ansani@yahoo.com
Molly	Farrell	mfarrell2@su.suffolk.edu
Chris	Apple	chris_j_apple@yahoo.com
Sajid	Ansari	sransari@gmail.com
Gray	Ren	grayson.ren5349@gmail.com
J Kim	Birnbaum	kim_allsmiles@yahoo.com
Lindsay	Cox	lindsay.m.cox@gmail.com
Garrett	Mannchen	gmannchen@gmail.com
Patrick	Cox	patrickcox1@gmail.com
Renee	Tung	rjtung15@gmail.com
Megan	Bellagamba	nutmegfa@comcast.net
Holly	Mannchen	fordmann@comcast.net
Holly	Mannchen	fordmann@comcast.net
Cathy	Klein-Glover	caglover@verizon.net
James	Glover	jamesdglover7@gmail.com
amandalyn	milasinovich	milasinovicham@gmail.com
amandalyn	milasinovich	milasinovicham@gmail.com
Sandra	Howard	snhoward16@comcast.net
Jonathan	Skarin	jonathanskarin@gmail.com
breanna	hibbert	brehibbert@gmail.com
Marvelous	Ademiluyi	therealmarvi@icloud.com
Nubion	Thomas-Kennedy	nubionthomas@outlook.com
Delaney	Smith	delaneysmith135@icloud.com
Emily	Kaplan	eagk97@gmail.com
thalia	tran	thalia.tran@gmail.com
Dean	Bush	deanbush@verion.net
Jasmine	Tiamfook	jtiamfoo@terpmail.umd.edu
Josh	Brook	joshbrook65@gmail.com
Ziyan	Imran	ziyan.imran@gmail.com
Ambreen	Solaiman	ambreennoor@gmail.com
Ada	Beams	adabeams@gmail.com



Cecilia	Flike Jacobson	flike.cecilia@gmail.com
Sarah	Ayer	sjayer12@gmail.com
Alana	Languagne	alana.langiagne@gmail.com
gabby	n	blabbygabby123@gmail.com
Juliet	Ayer	julietayer12@gmail.com
Inae	Ayer	ayerfam5@gmail.com
ciara	b	ciarabeulah1@gmail.com
Alex	Michel	alexgm5@live.com
Jasmine	Armoo	jasminearmoo@gmail.com
Maria	Collins	mariacollins99@comcast.net
Evelin	Puga	evelinp133@gmail.com
Madison	Sesay	madison.sesay@gmail.com
alex	melvin	amelv@protonmail.com
Brianna	Somersall	bmsomersall@gmail.com
Andrea	McTaggart	andreamctaggart5@gmail.com
Kelsey	Hannan	kelseyhannan9@gmail.com
Martin	Jacobson	martin.wayne.jacobson@gmail.com
Erica	adamson	etadamson@live.com
Bella	Saunders	bellyboop02@yahoo.com
Hannah	Matheny	hannahamatheny2@gmail.com
gabi	burian	gabiburian@icloud.com
Josh	Obrjen	jobrienx10@gmail.com
Carly	Schiller	carlyschiller@gmail.com
Arianna	Silvestri	asilvestri1612@icloud.com
Niels	Eegholm	neegholm@hotmail.com
Catherine	C	cathchua24@gmail.com
Gsffd	Gfg	lomgjc9@gmail.com
Kim	Fish	kimfish1009@rochester.rr.com
jed	collins	jarman131@gmail.com
Amy	De Leon	amy.deleon42@gmail.com
Jacob	Cecil	jacobacecil@gmail.com
Alexis	Garcia	agarcia1240@gmail.com
Caroline	Hechinger	chechinger12@gmail.com
Hanuman	Gowda	hgowd4@gmail.com

